DPU

Dr. D. Y. Patil Vidyapeeth, Pune
(Deemed to be University)
(Re-accredited by NAAC with a CGPA of 3.62 on a four point scale at A Grade)

Annual Quality Assurance Report (AQAR) – 2019-20

Submitted to

National Assessment and Accreditation Council,
Bengaluru, India

Yearly Status Report - 2019-2020

Part A
Data of the Institution

1. Name of the Institution	DR. D. Y. PATIL VIDYAPEETH, PUNE
Name of the head of the Institution	Dr. N. J. Pawar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027805001
Mobile no.	9011093368
Registered Email	vc@dpu.edu.in
Alternate Email	info@dpu.edu.in
Address	Dr. D. Y. Patil Vidyapeeth, Sant Tukaram Nagar, Pimpri, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411018
2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban

Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. P. Vatsalaswamy
Phone no/Alternate Phone no.	02027805000
Mobile no.	9850116519
Registered Email	iqacnaac@dpu.edu.in
Alternate Email	info@dpu.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dpu.edu.in/documents/other/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dpu.edu.in/academic-calendars.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2009	30-Sep-2009	29-Sep-2014
2	A	3.62	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	01-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Entrpreneurship developement in association with Atal Incubation Centre and Ministry of MSME-	02-Mar-2020 2	80
UNMESH 2020- SCIENCE FESTIVAL	27-Feb-	340

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biotechnology and Bioinformatics	DST FIST	Department of Science and Technology, government of India	2018 1825	9000000
Dr D Y Patil Vidyapeeth (Deemed to be University) Pune	SIRO	Department of Scientific and Industrial Research Government of India	2017 1095	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participated in NIRF Ranking 2020: Dr. D. Y. Patil Vidyapeeth, Pune has achieved rank as 46th in University Category and 75th in Overall Category in India, 3rd in Dental Category, 24th in Medical Category in the National Institutional Ranking Framework (NIRF) 2020, conducted by the Ministry of Human Resource Development (MHRD), New Delhi.
2. Preparation and Submission of Self Study Report of Dr.D.Y. Patil Vidyapeeth, Pune (Deemed to be University) for 3rd Cycle of NAAC accreditation. SSR submitted to NAAC on 12/11/2020
3. Active role in establishing DPU Foundation for Innovation, Incubation and Entrepreneurship, which has been incorporated under Section 8 of Company's Act 2013 on 10/12/2019
4. Participated in Swacchata Activity Plan of MHRD: DPU has been ranked 9th amongst the cleanest HEI under the category Residential Universities-UGC by Ministry of Human Resources Development (MHRD), Government of India on 03/12/2019
5. Active involvement in Quality Audit: Central research Laboratory, Dr.D.Y. Patil Medical College, Hospital and Research Centre is NABL accredited on 14/05/2020
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Contribution in Quality Audits like NABH Accreditation of Medical College Hospital	Dr.D.Y. Patil Medical College, Hospital and Research Centre has been accredited "Pre-Accreditation Entry Level Hospital" by NABH on 03/12/2019
Active efforts in Promoting innovation and entrepreneurship	DPU Foundation for Innovation, Incubation and Entrepreneurship has been incorporated under Section 8 of Companys Act 2013 on 10/12/2019 and Startup and Innovation Cell established in all constituent units
Start new Super-specialty and Fellowship Programs	New Super-specialty and Fellowship Programs started: DM (Interventional Radiology) Fellowship in Interventional Radiology Fellowship in Cross Sectional Imaging Fellowship in Interventional Neuro- Radiology Fellowship in Spine Surgery Fellowship in Diagnostic Neuro-Radiology Fellowship in Woman Imaging Fellowship in Critical Care Medicine Fellowship in Gastrointestinal Endoscopy Fellowship in Infectious Diseases PhD.

	(Interdisciplinary) Fellowship in Implant Dentistry Fellowship in Contemporary Endodontics
Preparation of Self Study Report for NAAC Cycle 3 Reaccreditation	Self Study Report of Dr.D.Y.Patil Vidyapeeth, Pune (Deemed to be University) submitted to NAAC on 12/11/2020
Participation in Quality audits- NABL accreditation of Molecular Diagnostic Laboratory, Dr.D.Y. Patil Medical College, Hospital and Research Centre	Central research Laboratory, Dr.D.Y. Patil Medical College, Hospital and research Centre is NABL accredited on 14/05/2020

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) : DPU ERP DPU ERP is used for the following academic and administrative transactions. 1.Planning and Development The

development of Software systems is done inhouse. Various statistical information is provided. Various Dashboards for Heads of Institutes Dashboards present a summary of various activities Various Infrastructure usage reports for decision making 2. Administration (including Hospital Administration and Medical Records) Complete Hospital Management System implemented in Medical, Dental, Ayurveda, and Homoeopathy Hospital. Online Leave Management for all employees Online Communication Management (Notices/ Circulars/ Emails and SMSes) Employee Enrollment Online Attendance Complete Online Feedback Management System Circulars, Meeting Agenda, Resolutions circulated on DPUERP 3. Finance and Accounts Multiple payment options including payment gateways for students All payments are made online through various modes Exhaustive reports for the Accounts department Online Payroll Management for Employees Anytime anywhere facility to view Payslips by the Employees 4. Student Admission and Support Online Admission Management Online Student Enrollment Class Allocation Online Attendance Absent Reporting via SMSs Online availability of Lecture Details and Notes All the Student Services are Online like Transfer Certificate, Bonafide Certificate, etc. Online Feedback Management Online Fees Management like Course Fees, Eligibility Fees, Examination Fees. 5. Examination Online filling of Exam Forms along with online payment of fees Online entry of Practical and Theory Marks Various Online Examinations Online Examination for Ph.D. Entrance along with Form filling and result display Proctor based examination

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	R
MBBS	MB	Bachelor of Medicine and Bachelor of Surgery	11/

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development durin Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Int
DM	Interventional Radiology	10/02/2020	Management of Agriculture and Allied sciences	01

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introdu
PhD or DPhil	Interdisciplinary	04/11/201!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implement University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementati CBCS/Elective Course S
MSc	Biotechnology	27/02/2007
BTech	Biotechnology	27/02/2007
Mtech	Biotechnology	27/02/2007
MBA	Business Administration	18/07/2014
MPT	Orthopedics	13/03/2015
MPT	Neurosciences	13/03/2015
MPT	Cardio-respiratory sciences	13/03/2015
MPT	General and Community based Rehabilitation	13/03/2015
MPT	Paediatrics	13/03/2015
MPT	Musculoskeletal Sciences and Sports	13/03/2015
MPT	Musculoskeletal Sciences and Manual Therapy	13/03/2015
MPT	Musculoskeletal Sciences and	13/03/2015

	Hand conditions	
BPT	Physiotherapy	13/03/2015
MOptom	Optometry	13/03/2015
BSc	Nursing	13/03/2015
MSc	Nursing	13/03/2015
BBA	Business Administration	25/07/2017
BTech	Medical Biotechnology	15/12/2017
BOptom	Optometry	13/04/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
Power of Yoga	10/08/2019	78

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BHMS	Homeopathy	66

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

DPU has a mechanism for obtaining structured feedback on curriculum th operates in a decentralized mode. In this process the IQAC- Cell of ea constituent Unit gets structured feedback on curriculum from various stakeholders (students, teachers, alumni, employers and professionals) the guidance of DPU -IQAC. The feedback from stakeholders is collected analyzed by DPU-IQAC and recommendations are made for appropriate acti be taken on the suggestions made in the feedback. Thus, the expected o for upgrading the curriculum and revision of syllabi are as follows: 1 lecture is followed by practical's with hands on experience, problem b learning/ small group discussions are conducted. It is ensured that st

get in- depth knowledge of the topic. As per the guidelines of regulat
bodies, Competency-based curriculum has been introduced in Medical str
Newer and innovative teaching methods like Problem based methods, Inte
teaching help the students to understand the clinical cases and diagno
through discussions. Integrated teaching helps the students to connect
skills and knowledge of the topic from various subjects. 3. Internal
examinations and assessment are conducted in a blended mode and the
performance of the student is shown to maintain transparency. 4. Major
the examination processes are automated using in-house developed DPU-E
system. Double evaluation system has been implemented to minimize stud
grievances. 5. To enhance the knowledge and skills, Value added course
been offered to students for increasing employment opportunities for
successful professional career. 6. To inculcate research aptitude the
students are provided financial support for research projects through
STS and DPU- STS schemes. They also participate in research competitio
DPU- UNMESH. Training is provided to publish research papers, patents
establish start-ups. 7. Lesson plan is provided at the beginning of th
academic year using DPU-ERP LMS. Syllabi with Program Outcomes and Cou
Outcomes are available on the website for all disciplines. 8. The top
students of each discipline are provided with DPU Merit Scholarship by
institution. Fee waiver is given to the needy students. Government/ NG
provide scholarship to some students. 9. Teaching is further supplemen
through collaborative activity between DPU and JHU on web-based learni

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S
BOptom	Bachelor of Optometry	50	157	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2019	3664	1455	206	68	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems
learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-	ICT Tools and resources	Number of ICT enabled	Numberof smart	E-res techn

Roll	Resources)	available	Classrooms	classrooms	
644	644	36	67	34	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To achieve a better harmony among students and teachers in view of holistic teaching and learnin a Mentor: Mentee system with an adequate ratio of 1:8. This Mentor: Mentee system facilita comprehensive requirements of students including learning, social, and professionalism at persona institutional levels, a mentor list is announced by the HEI. Further, a circular is issued pertainin details of mentor and their allotted mentee. During the academic activities, mentor their allotte establishes concordance by personal counselling, scheduled meetings and records for such meet sessions are maintained at the Institutional levels. In this regard, Log books of Mentor/academic maintained by Mentor for their allotted mentee. Among various roles and responsibilities, mentors advanced learners to take up short term research projects and publish their research work. Teac plays an important role in mentoring the above students. Mentors play an essential role in ider academic, social and personal needs by slow learners. Besides the role of Mentor in academic p mentors look after issues of mentee pertaining to the social, personal, language barriers, ragging, well-being and if any at an individual level. Mentor: Mentee system facilitates international stud come from diverse backgrounds. Mentorship provides them academic and psychological support a their personal as well as professional issues and guides them through various phases of academ personal development during their stay at the Vidyapeeth. The Vidyapeeth has in place SOP to fac mentor: mentee system. ● In all UG programs including MBBS, BDS, Biotechnology, GBSRC, Nu Physiotherapy, Optometry, Homeopathy, and Ayurveda, students are admitted from various stre therefore, a Mentor: Mentee committee adopt an approach to allot Mentor to group of Mentee stu in their first Year Program. ● Mentor: Mentee Committee/Academic Coordinator/Dean issue a circu allotment of Mentors and respective allotted Mentee in an Academic Year with details on contact r email IDs. An appointment letter is given to each Mentor regarding their allotted Mentees and the on Mentorship activities. ● Regular counselling sessions are arranged for Mentee and Mentors to a comprehensive success of Mentoring activities. Besides the regular meeting between Mentors and Dean/HOI/Registrar/HOD/Academic Coordinator of the respective programs conducts monthly mee Mentors and Mentee to ensure the smooth functioning and desired outcome from the mentorship a A hard copy Mentorship Log Book is maintained by each Mentor that has details on the Name of Me of Mentee, Roll Number, Photographs, and contact details including information on parents and gu In the Log Book, along with Mentor and Mentees details, structured format on the Meeting/counsel such as date, time, signatures, remarks by Mentors, Dean/Registrar/HOI/HOD/Academic Coordin practiced at the respective Institute to monitor and facilitate the mentorship activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
5019	644	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
644	644	Nill	67	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
2020	Dr.Preeti Sonje	Professor	Medworld Asi International Awa

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
DM	SS03	Final Year20-Oct.-2020	20/10/2020	21/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total numbe in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	
20	4300	

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere institution are stated and displayed in website of the institution (to provide the weblink)

https://dpu.edu.in/graduate-attributes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
BPT	BPT	Faculty of Allied Medical Sciences	94	94	

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

https://naac.dpu.edu.in/Supplementary/AQARUniversity1920/2-7-1_113

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during t

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding
National	Dr.Prachi Bakare	Long Term Glucoma Fellowship	30/06/2020	PBMA HV De Hospital,

View File

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the In enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding
Ms.Sangeeta Ballav	365	DST-S

View File

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receiv the ye
Minor Projects	365	Indian Council of Medical Research	20000	2000

View File

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Session to Discuss Potential IP ideas 4.9.19	Innovation and Incubation Cell, Dr. D.Y. Patil Dental College and Hospital, Pune	04

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Innovation in Teaching and learning methodology	Dr. Gaurang Bakshi	Dr. D.Y. Patil Vidyapeeth Pune	09/05/2019

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	D Comm
Dr D Y Patil Dental College Hospital	Dr Sharath Shetty	Biotech Ignition Grant	Establishment of ready to use cellular scaffold for treatment of Mucogingival deformities around natural teeth and Implants	Government	27/

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarde
Department of Microbiology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
National	Biotechnology	2	0.7

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/Internatior Conference Proceedings per Teacher during the year

Department	Number of Publication
GBSRC	11

View File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	
A Device and system for detection to time dependent multispectral fluorescence response of pathogens	Published	323440IN	22

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation ind Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned

					in the publication
A rare case of post-partum ascites	Kanitkar S.A., Gaikwad A., Krishna N.S., Vaja M., Sura S., Deshmukh S.	Journal, Indian Academy of Clinical Medicine	2019	0	Dr. D. Y. Patil Medical College

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	In n p
3 doses versus 2 doses cervical cancer vaccination regimen: Cost-utility analysis based on tropical Southeast Asian Country, Thailand, situation	Joob B., Wiwanitkit V.	Indian Journal of Medical and Paediatric Oncology	2019	22	Nill	D C F F

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State
Attended/Seminars/Workshops	123	706	85

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Re ger (am ru
Regenerative Medicine laboratory	Stem cells from human exfoliated teeth derived.Only for research	National Center for Cell Science (Dr. Ghaskdabi)	

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department		Title of the	Agency	Revenu

	programme	seeking / training	generate (amoun in rupee
Cardiovascular Department, Dr. D. Y. Patil Medical College, Hospital Research Centre, Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.	stent boost feedback	Philips India Ltd	424800

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., durin

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participate activit
Health talk on Breast feeding and its importance	RHTC, Alandi	3	22

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recogni during the year

Name of the activity	Award/Recognition	Awarding Bodies	N s B
Swachh campus ranking 2019 of Higher Education Institutions	9th Rank cleanest higher education institution in the country	AICTE, New Delhi	

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Num stu partic such
Community activity under MCH	RHTC, Alandi	Health talk on Breast feeding and its importance	3	

View File

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Research Collaboration: Inter-Departmental Project	Dr. Shahzad Mirza	Dr. D.Y. Patil Vidyapeeth, Pune

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
MoS and DXR	Clinical competancy course	MoS and DXR 2 Batches	02/12/2019	06/12/2019

View File

3.7.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/te participated under /
NITTE (Deemed to be university)	30/11/2019	Student exchange programmes	2

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
5945.41	5758.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
OPAC	Fully	3	20
DPU-ERP	Fully	3	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		To
Text Books	66799	316	3479	16	70278

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of e-conter
Dr. Safia Farooqui	OMBC101 – Principles Practices of Management	SWAYAM	12/03/

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	1669	8	2500	8	8	253	68	2500
Added	147	2	500	2	2	47	1	500
Total	1816	10	3000	10	10	300	69	3000

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
DPU Audio-Visual centre	https://youtu.be/hgtqjv_MqBE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of facilites
1573.98	1328.97	7881.14	7569.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Each constituent unit has a Maintenance Cell for effective functionin

designated personnel and officials for the maintenance of buildin
classrooms, laboratories and other campus facilities. The Dr. D. Y.
Vidyapeeth has adopted well defined Infrastructure Maintenance Pol
Maintenance cell meetings are held quarterly. A few of campus spec
initiatives undertaken are as follows: ICT Maintenance: The Vidyapeeth
independent IT Department for maintaining the IT resources. IT Depar
includes hardware and networking team for handling IT related issue
Software Development Cell (SDC) for implementing and developing DPU
software. Central IT help Desk System Manual, Central IT Department H
and Networking Process Manual for Academic Support Facilities is in
Electrical and electronic maintenance: • The Vidyapeeth has enginee
section that looks after maintenance of electrical installations, lift
coolers, air conditioners and generators. The electrical and electr
equipment are looked after by a team of electrical maintenancestaff.
Vidyapeeth has signed Annual Maintenance Contracts with the manufactu
service provider for biomedical equipment, computers and other gadge
Periodic instructions, reviews, checks, observations by the stakehold
continuous monitoring helps in maintenance of the entireinfrastruct
Maintenance of Physical Facilities: • The Vidyapeeth has its own un
ticketing system to track and resolve the complaints. The Vidyapeeth h
software and manual based ticketing system for enabling the end user.
of skilled personnel carry out maintenance works related to civil, plu
sanitation, water supply, power backup, electric supply, as well as re
instruments and machines. The maintenance cell undertakes repair wo
constituent units, hospitals, support services, hostels, sports and
centralfacilities. • Adequate security guards working in shifts at
strategic points and locations ensure safety andsecurity. • The Maint
Cell also undertakes upkeep of roads, streetlights, gardens, lawns, pa
and other public places within the campus besides work related to land
andbeautification. • Each department is provided with dedicated atten
sweepers and other support staff for the safety and security of t
departmentalfacilities. • Separate teams of maintenance staff are pos
varioushostels. Academic Support facilities: Library: The Library Com
takes care of the safety and other maintenance issues related to libr
yearly book-audit is conducted across all faculties and departments t
the maintenance of learning resources. Laboratory: The Vidyapeeth has
Clinical Laboratory, Animal House, Museums, Central Research facility,
Laboratory and Regenerative Medicine Laboratory. All the equipment a
only properly insured but also under annual maintenance contracts.
laboratoriesin each constituent units have systems for preventive meas
maintenance records. Sport Facilities: The Vidyapeeth always laid empha
the overall holistic development of students through strong students
services and facilities. DPU has separate Sports Department, which tak
of sports equipment and maintenance of grounds. Computers and classroo
entire Wi-Fi facility is provided through the campus with 3GBPS bandwi
classrooms, seminar halls have facilities like LCDs and smartboards
Vidyapeeth has total 1816 computers and 10 computer laboratories sprea
nine constituent

https://dpu.edu.in/documents/Infrastructure-Maintenance-Process-Manual-ver1.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Financial support and Scholarship from DPU	1572	3(
Financial Support from Other Sources			
a) National	From Government and Non Government Agencies	43	:
b)International	Nil	Nill	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Soft Skills Development Program for Dental college student	21/08/2019	100	Dr.Yogita Ubh Dr.D.Y.Patil Dental Hospital, Pur

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offerec institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2019	Guidance for competitive examination and career counselling	127	935	52
2020	Guidance for competitive examination and career counselling	629	544	64

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

| 7 | 7 | 12 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
students placed in various organizations	538	236	Students working at various places	672	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Na prog admi
2020	1	MBBS, D Y patil Medical College and Hospital ,Pimpri,Pune	Dr.D.Y.Patil Medical College and Hospital ,Pimpri, Pune	Santosh Medical College and Hospital, Ghaziabad,Uttar Pradesh.	M Ophtha
2020	1	MBBS, D Y patil Medical College and Hospital ,Pimpri,Pune	Dr.D.Y.Patil Medical College and Hospital ,Pimpri, Pune	Hamdard Institute of Medical Sciences and Research,New Delhi	M.S.
2020	1	MD-Medicine, D Y patil Medical College and Hospital ,Pimpri,Pune	Medicine dept., Dr.D.Y.Patil Medical College and Hospital ,Pimpri, Pune	Kanyakumari Govt. Medical College tamilnadu	DM Ne
2020	2	BDS	Dr. D.Y.Patil Dental college and Hospital,Pune	Manav Rachana Dental College , Faridabad, UP	M Prosth and pr sur
2020	1	B.Tech Biotechnology	Dr.D.Y.Patil institute of Biotechnology & bioinformatics	Dept. of technology, Savitribai Phule University, Pune	M T Che Biotec
2020	1	MBA	Global Business	University of	M

			School & research Centre	Greenwich,UK	Manage Bus Infor Tech
2020	1	BPT, Dr.D.Y.Patil college of Physiotherapy	Dr.D.Y.Patil college of Physiotherapy	KMC,Mangalore	MI Occu he (Com Physio
2020	2	BPT, Dr.D.Y.Patil college of Physiotherapy	Dr.D.Y.Patil college of Physiotherapy	Dallas Baptist University, USA	Mast Scie Kines
2020	1	Bachelor in Optometery.optom	DYPIOVS	L. V. Prasad Eye Institute Academy for Eye Care Education, Hydrabad	PG Dip Opti Vi Sci
2020	3	P.B.B.Sc.Nursing	Dr.D.Y.Patil College of Nursing , Pune	Dr.D.Y.Patil College of Nursing , Pune	MSc N

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
GRE	2
TOFEL	2
Any Other	111

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Pa
SYNAPSE-Annual cultural events Feb-Mar 2020	Institute	410

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards	Number of awards	Student II number

				for Sports	for Cultural	
2019	First prize in Eassay compitation (Hindi) on Truth and Non Violence are as old as Hills- Explain at Ghandhi Samark Nidhi and Mani Bhavan Gandhi Sangrhalaya	National	Nill	1	19070102

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

:- DPU's vibrant Student Council that comprises of General Secreta representing various constituent units. The Student Council for the yea 2020 was constituted in accordance with the Bye Laws of DPU. The V chancellor, Dr. N. J. Pawar was the Chairman, Dr. Tushar Palekar, M Secretary and Mr. Harsh Tyagi was the President of the Vidyapeeth St Council. Every constituent unit also has its separate Student Counci bridges the gap between students and the administration. The Council were enthusiastically involved in various activities of NSS, Unnat B Abhiyaan and Swachhata Action Plan. Further, through the activities Health camps, Blood Donation Camps, Street Plays, Awareness Rallic Environment Protection, Disaster Management the Council extended supp society and needy people. These efforts helped in imbibing humanitaria in the students. Students were also sensitized to the issues like He Hygiene and Cleanliness through activities like Yoga day, SwachhataPal and Swachhata hi Seva, besides celebrating National/Commemorative Da Country's great leaders. The Co-curricular events like debates/quizzes photography, workshops/conferences, seminars, awareness lectures and other activities on the occasion of celebrations of WHO day, Teacher' Bioethics Day etc. were organized by the Council. On the occasion of social gathering, Annual College Magazines like Sparsh, Impression et released. Students were keenly involved in community-oriented research respective constituent units. Representation of students on various a and administrative bodies like IQAC, Library Committee, Anti-ragg: Committee, Grievance Redressal Cell helps in inculcating leadership qu and democratic functioning. Under the guidance of the Director, Stu Welfare, the Student Council of DPU conducted various co-curricular an curricular activities such as DPU Urjja(Sports Event) during the year the DPU-Nite (Cultural event) could not be conducted due to the ons Pandemic. However, such activities were conducted at constituent unit before the pandemic.These activities helped in the all-round developm the students. Many virtual events Mind, Health Wellness For a Diseas Society, by Baba Ramdev, How to Be Healthy Physically and Mentally a Happy During This Tough Times etc. related to mental health and wellbe the students were organized during COVID 19 pandemic.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

All constituent units of the Dr. D.Y. Patil Vidyapeeth, Pune have regi
Alumni Association under Societies Registration Act 1860, [Act No. 21
1860], an Act for the registration of literary, scientific and charita
societies. Registration details are as follows:- 1. Dental College :-
DYPRootsAlumni Association with Registration No Maharashtra/1987/2006/
Medical College:- DYPMedalumni Alumni Association with Registration No
Maharashtra/70/2007/Pune 3. Nursing College:-DYPSeva Alumni Associatio
Registration No-Maharashtra/1136/2007/Pune 4. Physiotherapy College:-
DYPPhysio'sAlumAlumni Association with Registration No
Maharashtra/1519/2007/Pune 5. Homoeopathy College:- Dynamis Alumni
Association with Registration No- Maharashtra/1850/2019/Pune 6. Biotec
and Bioinformatics Institute:- Dr.D. Y. Patil Biotechnologyand Bioinfo
(DYPBBI) Alumni Association with Registration No- Maharashtra/02/2020/
GBSRC:- Alumni Association of Global Business School and Research Cent
(GBSRC) with Registration No- Maharashtra/83/2020/Pune 8. Optometry:-
Alumni Association with Registration No- Maharashtra/91/2020/Pune 9. A
College:- Alumni Association of Dr. D. Y. Patil College of Ayurved and
Research Centre, Pimpri, Pune with Registration No- Maharashtra/125/20
Alumni have provided financial support to the students in the form of
scholarships and donation. Enthusiastic and energetic alumni of DPU or
activities including Annual Meet, Extra-curricular activities, Blood/
Donation Camps, placement drives, etc. Alumni also helps in curricular
development through feedback.

5.4.2 – No. of registered Alumni:

702

5.4.3 – Alumni contribution during the year (in Rupees) :

433900

5.4.4 – Meetings/activities organized by Alumni Association :

In the year 2019-2020, various activities were conducted by all const
unit's alumni association. Regular Alumni meetings, Career Advance
lectures on topics like Soft Tissue Procedures in Periodontics and Im
Pediatric Dentistry The Untold Story, NDT assessment and approach , a
presented a clinical cases study on the topic 'All on four' concept (
implantology were organized by alumni. Books donation, Tangible contr:
Placement drives, Scholarship to UG Students, Online Musical event we
activities conducted by various alumni of DPU. Due to COVID 19 Pand
alumni meet on the virtual platform were organized by alumni associa

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea
(maximum 500 words)

Practice 1 – Decentralization DPU has an established system for ass:
authority and providing operational autonomy to various functionarie
constituent units to work towards a decentralized and participati
governance system at several levels, to promote greater equity and sup

people centred responsive health system. • Each Institution has its
Vision and Mission in alignment to the University. All stakeholders
Institution are well aware about the vision and mission. • Signifi
administrative, academic and financial autonomy has been given to
constituent units. • Academic Autonomy is provided to Institutions
inducting faculty members on bodies like Board of Studies, Faculty
Academic Councils. They perform the functions of syllabus framing/rev
examination reforms and curriculum enrichment etc. • Institutional I
represented by participation from faculty, students, parent represent
and alumni. Autonomy is granted to IQAC for initiating Quality initi
throughout the year with total guidance from DPU-IQAC. • Student Counc
part of every Institute and always pro-active arranging extra-curri
activities for the students. Practice 2 - Participative Management
Vidyapeeth makes sure that policy framing and decision making has
represented by all stakeholders through various forms of communicatio
scheduled committee meetings, monthly review meetings, feedback syst
considering the need and demand. For Example – IQAC its working mech
Institutional IQAC office holders are represented in the DPU-IQAC to r
participation and communication in all quality control transactions.
necessary step towards quality sustenance is welcomed by the Vidyape
granting decisive autonomy. IQAC Coordinators and Co-Coordinators o
Institutes are actively involved in Vidyapeeth's review meetings an
given the opportunity for their inputs on quality improvement and
sustenance in respective Institutions as well as in the Vidyapee
Institutional IQAC's hold regular meetings as per schedule and well f
future plans are conveyed to the Head of the Institute. The Vidyapee
is then communicated about the Institutional future plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Teaching and Learning	DPU through its University Centre for Professional Edu Faculty Development (UCPEFD) organized a Workshop o Enabled Teaching and Workshop on Student Centric T-L on 19th 20thSeptember,2019 and 13th March 2020 respect It is ensured that co-curricular and extra-curricu activities are organized, and student participation is for holistic development of students. • Online Teach learning during Covid 19 pandemic was enriched with Lectures, webinars where External experts shared t knowledge and interacted with students.
Curriculum Development	• A total of 15 programs were revised in 2019-2020. • integrated program outcomes, graduate attributes, and outcomes into the curriculum as per the provisions o: AICTE, MCI, DCI, INC, CCH and CCIM etc.

Examination and Evaluation	• Internal examinations were conducted Online during C pandemic for most of the programs as per guidelines f: and concerned regulatory authorities. • Assignments, p questions, revision tests were given to students throu ERP system for engaging them at home during the pand
Research and Development	• Motivated teachers for undertaking Interdiscipli Research Projects by granting seed money for the same Conference on Interdisciplinary Research and 'Unmesh' Inter-Institutional competition on Interdisciplinary R are organized every year to encourage and motivate mo more faculty and students towards need based Interdisc: Research. • DPU supported research projects for dissertations/summer/industrial training, ICMR-STS an STS projects to UG and PG students for inculcating ana and innovative skills. • Awareness workshops, webina Research, publications and ethics for Faculty and stu were organized. • Revenue of Rs 5,91,000 and Rs 5,09,(generated from Corporate Training and consultancy respe in 2019-2020.
Library, ICT and Physical Infrastructure / Instrumentation	Library • Annual expenditure of Rs. 336 lakhs for purc books and journals in 2019-2020 • New additions to Institutional libraries – Total books added in 2019-2 Text books - 3479 books and Reference books 1331. • / subscriptions to discipline specific e-databases an journals like EBSCO HOST, SCOPUS, ELSEVIER CLINICAL K FLEX etc. ICT – bandwidth increased from 2.5 GBPS to Physical Infrastructure / Instrumentation • The Vidyape procured sophisticated equipment worth Rs.1497 Lakhs i 2020 to enhance facilities required by faculty, studer stakeholders. • RT-PCR and RAT testing facility incorp into the diagnostic facilities of Medical College
Human Resource Management	• Organized training programs on Administration, perso development, gender sensitization, soft skills, Yoga Meditation for Teaching and administrative staff. professional development / administrative training pro were organized for Teaching and Non-teaching staff in 2020. • Provisions were made for distribution of unifo all class IV staff. • Motivational e-talks by eminent : like Mr Shiv Khera and Ramdeo Baba during Covid 19 pa
Industry Interaction / Collaboration	• 199 collaborative activities were conducted in sect Academics, Research, Community Health and Indust: Internship/Training. • 189 linkages established w: institutions/industries for internship, on-the- job tr project work, sharing of research facilities in the yea 2020. • 15 MoU's were signed with International, Natio Local Institutes/Agencies for activities related to Te learning, Research, Extension Activities, Value added etc.
Admission of	• Admission is through NEET for Medical, Dental, Ayur

Students	Homeopathy streams and All India Entrance examination was held for admission to other programs. • Online Adm Management, Online Student Enrollment Class Allocatio the Student Services are Online like Transfer Certifi Bonafide Certificate etc. • Online Fees Management like Fees, Eligibility Fees, Examination Fees etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Automation of Examination system consists of following provisions for following - • Filing of examination form Payment • Hall ticket distribution • Ph.D. and MBA en examination • Submission of practical examination ma Internal exam and submission of marks • Onscreen evalua theory papers of BBA • Proctor based examination
Planning and Development	The ERP system of Dr. D. Y. Patil Vidyapeeth, Pune is i in every constituent college for managing Inventories (Purchase Department), Accounts, Human Resource an Administration.
Finance and Accounts	Tally Software is used for account management. A Campu system is in place for student fees payment through pa gateways, receipt generation and preparing receipts of fees payment by students.
Student Admission and Support	Online admission system is in place through which stude login individually and view eligibility, fill online ad form, upload certificates, payment of fees and view results. All the information uploaded by the student verified by the faculty and then receipt of fees and his is sent to his registered mail id. Once admitted, the s can access number of services like attendance, e-cont Library resources, Marksheets, Bonafide/Leaving Certi etc.
Administration	A Unique in-house Hospital Information Management Sy Software is in use by the Vidyapeeth, wherein OPD pat registration, IPD patient entry, Investigation entry an generation are incorporated. This has augmented paper documentation and work speed at all levels of administ

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Dr. Shailaja Mane	13th Bioethics World Conference	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the
for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	
2019	First Conference on Trends in Interdisciplinary Research in Health Sciences	Nil	27/08/2019	27/08/2019	104	

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programm
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Pre-PhD Course Research Methodology	2	16/09/2019	21/09/201

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
67	67	489	489

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Provision of funds for attending workshops, seminars, and conferences. • Seed money for research. • Incentives for publications and for receiving awards. • Travel grants for participation in conferences/seminars/workshops. • Fees instalments scheme for the wards. • Accidental Group Insurance • Performance appraisal-based promotion scheme. • Various leaves annual	• Provident fund, Accidental Insurance • Performance appraisal-based promotion scheme. • Various types of leaves – annual leave, casual leave, medical leave,	• DPU Merit Scholars Financial support for a workshops, seminars, conferences. • Seed mo research. • Travel gra participation in conferences/seminars/wo • Hostel facility or campus. • Transport fac Sports Centre and recr facilities within car Student Councils, Ment Schemes and Grievance R

leave, casual leave, earned leave, medical leave, maternity leave, sabbatical leave. • Accommodation facility on the campus. • Transport facility • Seminars, workshops, conferences, guest lectures and CME for the academic update. • Provision of Loyalty bonus. • Daycare centre and human milk bank facility. • Opportunity for higher education. • DPU has over 50 of women faculty, admin staff and students. In view of this various activities are conducted for empowering them. They include awareness programmes, self-defence workshops, general health check-up and financial literacy programmes, healthy living and work-life balance, Yoga, and wellness as well as soft skills. • The appreciation certificates and cash prizes are given to the staff for receiving awards at national and international levels. Further DPU rewards faculty for their outstanding performance in research and for innovative teaching by way of instituting awards that include: Innovative Teaching Award (Rs.20k), Ideal Teacher Award (100gm Gold Medal), Young Researcher Award (Rs.20k), Best Researcher Award(40K) and Consistent Performance Award. (Rs.20k) • Free medical facilities

maternity leave and sabbatical leave. • Fees instalments scheme for the wards. • Accommodation facility on the campus. • Transport facility • Provision of Loyalty bonus. • Day-care centre and human milk bank facility. • Personality development programmes, soft skills, Yoga and Meditation as well as the provision of uniform to class IV staff. • Opportunity for higher education. • DPU has over 50 of women faculty, admin staff and students. In view of this various activities are conducted for empowering them. They include awareness programmes, self-defence workshops, general health check-up and financial literacy programmes,

Mechanism • Provision and Post-Doctoral fell￼ • Fee waivers for in-h￼ D Scholars

	healthy living and work-life balance, Yoga, and wellness as well as soft skills. • Free/discounted medical facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The DPU has a policy for Internal and External Audit approved by the Finance Committee and Board of Management that ens financial transactions pursue the controls and procedures with reaso assurance that significant risk is being managed properly. Documents to purchase, stores, cash, bank, maintenance, development passes thro hands of more than two staff which reduces the risk. While the docume prepared by an accountant, they are also verified and authorized by officials. DPU follows pre-audit to payments procedure wherein afte document has been verified, it goes for audit by the Chartered Accou External Audit: The institution also follows an external financial mechanism. The financial statements prepared by the institution a independently audited by a firm of Chartered Accountants. The exte auditor is appointed by the Board of Management on the recommendation Finance Committee. The external auditor scrutinizes the ledgers of institution and makes inquiries in respect of transactions recorded. conducting the audit, they express their opinion in the form of an Report and audited Financial Statements which is placed before the F Committee and BOM for approval. Finally, a consolidated financial sta of the Vidyapeeth is prepared.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahatma Jyotiba Phule Jan Arogya Yojna (MJPJAY),Government of Maharashtra.	123849900	Treatment of p under MJPJAY
View File		

6.4.3 – Total corpus fund generated

666375609

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autl

Academic	No	Nil	Yes	IC
Administrative	No	Nil	Yes	IC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent (if applicable)

DPU has a mechanism for assigning authority and providing operatio autonomy to various functionaries and Institutions to work toward decentralized and participative governance system at several level Significant administrative, Academic and Financial autonomy has been g the constituent Institutes. • Academic Autonomy is provided to const Institutes through bodies like Board of Studies. • Each constituent u a College Council to review the academic progress ensuring fulfilment vision and mission of the institute. • Faculty members are assign responsibilities as a member in various committees related to academi curricular and extra-curricular activities. • Each constituent unit Student Council in place. Similarly, students play an active role Coordinators/Members of co-curricular and extracurricular, extens activities committees. They also help in organizing seminars/workshops/conferences/faculty development programs.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Institutional Periodic meetings of Parent-Teacher Association take regularly. Discussions with Parents regarding rules, regulations, ac performance, attendance, and other issues if any. Suggestions given by are considered for implementation. • Feedback – Parents are provide access for stipulated period to give feedback. • Involvement of parent Curricular, Extra-Curricular and Extension Activities.

6.5.4 – Development programmes for support staff (at least three)

• Enhancing administrative and technical skills through Training/Orie sessions. • Training sessions for Quality Audits like ISO, Green Ca NABH, NABL, NAAC, GMP, FDA etc. • Life Skill developmental sessio (Communication Skills, Personality Development etc.)

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The Vidyapeeth participated regularly in NIRF Ranking, Quality Audit NABH, NABL, UGC Quality mandated program, ISO, GMP, FDA etc. 1. NIRF – The Vidyapeeth is placed at 3rd rank (Dental), 24th (Medical), (University) and 75th position (Overall) in the NIRF-2020 by MHRD, Gov of India 2. DPU achieved 9th rank amongst the cleanest Higher Educat Institutes in the country in the Category of Residential Universities in Swachh Campus Ranking 2019 conducted by MHRD, Government of India. Foundation for Innovation, Incubation and Entrepneurship has bee incorporated under Section 8 of Companys Act 2013 on 10/12/2019 4. D Patil Medical College, Hospital and Research Centre has been accredit Accreditation Entry Level Hospital by NABH on 03/12/2019 5. Central R Laboratory, Dr.D.Y.Patil Medical College, Hospital and research Cen NABL accreditated on 14/05/2020 6. Sudhatatva Pharmacy, Dr.D.Y.Patil of Ayurveda and Research Centre, Pune received Food and Drugs Administ (FDA) Licence to manufacture Ayurveda Drugs. 7. Regenerative Medic

Laboratory has received licence from Drug Controller General, DGI Government of India to manufacture new drugs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2019	First Conference on Trends in Interdisciplinary Research in Health Sciences	27/08/2019	27/08/2019	27/08/2019	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	N Pa
			Fer
Awarness Program on Breast feeding	03/08/2019	03/08/2019	
Initiative on awarness towards breast feeding	07/08/2019	07/08/2019	
Awareness Lecture on Breastfeeding	08/08/2019	08/08/2019	
Guest Session on Cyber Crime – Offence & Defence	10/08/2019	10/08/2019	
Guest Session on Financial Literacy	13/08/2019	13/08/2019	
Talk on Awareness about Sexual Harrasment for the newly inducted students - By Ruby Chatwal	02/09/2019	02/09/2019	
Talk on good nutrition and eating habits	04/09/2019	04/09/2019	
Menstrual Hygiene Awareness program	04/10/2019	04/10/2020	
Health awarness program on the occasion of Savitribai Phule Jayanti	03/01/2020	03/01/2020	
Obesity screening camp on the occasion World Obesity Day	11/10/2019	11/10/2019	
National Seminar on Women Empowerment :Theme: New Dimensions of Women Empowerment	17/01/2020	17/01/2020	1
Cancer awareness program	04/02/2020	04/02/2020	

Sensitization against Discrimination against Women	08/03/2019	08/03/2019	
Women's Safety and gender sensitization program	17/01/2020	17/01/2020	
Celebration of womenhood	06/03/2020	06/03/2020	
Program on discrimination against women	08/03/2019	08/03/2019	
Cancer awarness program	05/02/2020	05/02/2020	
Awareness program among rural population	07/03/2020	07/03/2020	
Participation in DPU Walkathon - To spread awareness about women safety and women empowerment on the occasion of International Women's Day	05/03/2020	05/03/2020	
YOGA session for Female staff members on the occasion of International Women's Day	05/03/2020	05/03/2020	
Walkathon for gender equality and women's empowerment	05/03/2020	05/03/2020	
Role Play / Skit on Women's Harassment	06/03/2020	06/03/2020	
Essay Competition "Gender Equality and Women's Right	04/03/2020	04/03/2020	
NSS activity for Female Jail inmates	06/03/2020	06/03/2020	
Seminar on Women Safety and Gender Equality for students and staff	06/03/2020	06/03/2020	1
International Women's day celebration	06/03/2020	06/03/2020	
Women's day celebration	06/03/2020	06/03/2020	1
World women's day	07/03/2020	07/03/2020	
International womens day celebration	06/03/2020	06/03/2020	
Participation of students and staff in 3 Km Rally - Mahila Sakhskamatha oraganized by Wakad Police Station	07/03/2020	07/03/2020	2
Women's Rally Gender equity and awarness on International Women's Day	07/03/2020	07/03/2020	
International women's day	06/03/2020	06/03/2020	
Health Checkup Camp	08/03/2020	08/03/2020	1
Webinar On Gender Bias & Stereotyping, Gender Equality And Women Rights	16/07/2020	16/07/2020	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
Metric AQAR 2018-2019 Data AQAR 2019-2020 Data 7.1.2 45 47 Percentage Power requirement of the Institution met by the renewable energy sour 52 percent approximately. Solar Power Plant: 2648 Kw Total power requi 895288 units/month Renewable energy generated and used: 357345 units/

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Numbe beneific
Physical facilities	Yes	380
Provision for lift	Yes	380
Ramp/Rails	Yes	380
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	380
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa st
2019	1	1	10/08/2019	1	Flood Relief Collection Drive	Helping Flood Affected People	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
•Code of Conduct for Employees of Vidyapeeth •Duties and Responsibilities of Academic staff •Discipline Conduct of student •Code of Professional ethics •Revised and approved by the BOM meeting dated 12/04/2019 vide its resolution BM-17-19	11/09/2019	The Code of Conduct followed at Dr. Patil Vidyapeeth, Pune (Deemed to University) is available on its websit the following links: https://dpu.edu.i of-conducts.aspx The Code of Condu applicable to all the Teaching and teaching staff and students of the Vi including its constituent units. A C Conduct Monitoring committee is presen constituent unit, that monitors t implementation of the rules and orga annual awareness programs on the Co Conduct for staff and students. A nun programs on Professional ethics are organized regularly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
Mass Tree Plantation Drive at Kadadhe	31/08/2019	31/08/2019	200

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The initiatives taken by the institution to make the campus eco-frien
as follows: • Extensive use of Solar energy • Use of LED lighting and
Electricity Efficient equipment • Sensory based energy conservatio
hospital • Installation of Biogas plant • Restricted entry of automol
Battery-powered vehicles • Pedestrian-friendly pathways • Ban on the
plastics • Landscaping with trees and plants • Rainwater harvesting •
Treatment Plant (STP)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice – DPU inventiveness to hea
research excellence for sustenance of quality by faculty and studen
Objectives of the Practice • To develop an ecosystem for consciou
consistent, and catalytic action to improve research performance and
research capabilities of DPU • To create research-oriented teaching-l
process acquiescent to changing health scenario by manifestly alig
faculty and students. • To help achieve national health objectives
undertaking innovative and socially relevant research in health scien
The Context • Health science research has high value to society beca
provides important information about disease trends, risk factors, p
health interventions and health care costs. It is a multidisciplinary
that aims to improve health status and quality of care by conducting r
and searching for solutions. • Regulatory bodies have also emphasize
need to undertake interdisciplinary research to search for innovation
solutions to overcome health issues in India. • Considering this back
DPU being multi-faculty Health Sciences Vidyapeeth has given high prio
research amongst faculty and students • DPU has systematically devel
proactive research strategy. Supportive leadership was provided to e
research output to place DPU on a global map in view of WHO mission t
against new form of diseases such as Coronavirus. Systematic developm
research culture at DPU 4. The Practice: To develop and nurture res
culture systematic steps were taken to formulate Research Policy, est
Councils and Committees, identify thrust areas and evolve strategy
promoting research Formulation of Research Policy: As a first step,
thought research policy was developed with the inputs from experts
policy was recommended by Board of Research and approved by Board
Management. Besides research policy, Intellectual Property Rights (II
Consultancy Policies were also formed and placed on website. Research
View Document IPR Policy: View Document Consultancy Policy: View Doc
Establishment of various Councils/Committees/Cells: To make sure tha
faculty and students unequivocally participate in research activities
committees, councils and cells were formed following participatory ap
At DPU level Internal Quality Assurance Cell (IQAC), Board of Resea
Ethics Committee and Incubation Centre were established. At each cons

unit Innovation Councils, Innovation and Incubation Cells and/or Incu
and Entrepreneurship Cells were formed. At Department level Publica
Guidelines Committees were constituted to review draft of research an
check plagiarism, and scrutinize project proposals for funding fr
extramural agencies etc. https://dpu.edu.in/board-of-research.as
https://dpu.edu.in/ethics-committee.aspx https://dpu.edu.in/internal-c
assurance-cell-iqac.aspx https://dpu.edu.in/about-incubation-centre
Identification of Thrust Areas: Thrust areas were identified by cons:
health as a fundamental right and hence health professionals must r
global and national disease burden. The thrust areas of research were
with global, national, regional, and local level relevance for impr
quality of life. Based on above considerations and provisions made
Research Policy and Vision-2025 document besides inputs from external
the following thrust areas were identified. Strategy for promotion
research: Several initiatives were taken by DPU for promotion of res
culture. Attracting faculty towards research was a challenging task
clinical and teaching activities. Hence, DPU took multi-fold steps to
research activity.   Training and awareness workshops   Forming
Interdisciplinary Research Consortium   Creation of Central Research I
Provision of funding for research   Incentives for research and Re
Fellowships Several awareness and training workshops covering themes
writing research articles, research proposals, IPR etc. were organi:
Director-Research and Director-Interdisciplinary Research were assign
responsibility of regularly monitoring the research activities and per
the faculty to undertake interdisciplinary research. The Central Res
Facility including molecular diagnostics and regenerative medici
laboratories besides microbial diversity Centre were established. See
was provided to the faculty for supporting research proposals thus sp
Rs. 779 lakhs by DPU over the last 10 years for the cause of resea
Several incentives were given to faculty and students such as: Supp
conference, travel grants and sabbatical leave   Cash prize and appre
certificate for receiving awards and for publications   Funding for
patents and fees waiver for in-house PhD scholars   PhD and Post-Doc
Fellowships and stipend to MD/MS/MDS/M. Tech/MBA/MPT students   B
Researcher Award, Dr. P. D. Patil Young Researcher Award, Consist
Performance Award, Certificate of Appreciation, and career promotic
Evidence of Success The success of DPU in establishing strong rese
credentials and a vibrant research culture are evidenced by progre:
increase in number of publications, enhanced bibliometrics, receip
external funding, continuing collaborations, and development of r
collaborations with world class universities. 1) External Funding o:
than Rs. 69 lakhs are received from National and International agen
Completed 8 ICMR-STS projects (Rs.80,000) by the students and Rs. 5.0
generated from research consultancy and 5.91 lakhs from consultancy
corporate training. 2) Patents, publications, and awards: • 4 Pate
published four patents filed • Faculty have authored 791 research
publications in the year 2019 • Quality of Publications has steadily :
as evidenced by increase in Indexed publications from 20018 to 201
Publications in high impact factor journals have substantially increas
a total of 190 in SCOPUS, 29 in Web of Science and 52 in Pub Med. • /
citation Index is 3.46 (per article) and H-Index is appreciably enhan

to 56 • Faculty received 15 research awards/recognitions 6.Proble
Encountered and Resources Required   DPU is a self-financed institutio
less opportunities for government funding however continued funding
must for sustainability.   As a Health Science University, there is
constraint for participation in research by clinicians due to IPD/
patients.   Limited participation in interdisciplinary research
Homeopathy, Ayurved and Nursing faculties.   Absence of other faculti
science, social science, pharmacy, and engineering limiting the sco
interfaculty publications. Best practice 2 1. Title - Robotic surgery
4th Generation Da Vinci Robot 2. Objective of the practice • To pro
surgeons with the capabilities of traditional open surgery while ena
them to operate through a few small incisions. • To provide expos
Postgraduate students (PG Students) Robotic surgery cases with this
modern Robotic technology. • Enable Indians to save travelling and bo
costs over and above the usual hospitalisation costs. 3. The conte
India's first robotic-assisted surgical procedure took place at a I
hospital in 2002. The world's first heart surgery from a remote locat
done in India in 2018, by Gujarat's Dr. Tejas Patel, a cardiac surgeo
with the help of advanced robotics, conducted the world's first teler
surgery on a middle-aged woman with blocked artery while sitting
kilometres away from the patient. • There are reports that over 500 r
surgeons exist in India including deployment at government and pri
healthcare facilities. Due to shorter recovery period post-surger
relatively less pain and blood loss, robotic assisted surgeries are a
alternative to open surgeries and laparoscopic surgeries. • Robotic su
allow surgeons to perform complex and routine procedures through a fe
openings, like traditional laparoscopy. • Dr. D. Y. Patil Medical Co
Hospital Research Centre, Pimpri, Pune has always been at the forefr
advance in medical technology. At the centre of excellence for Rob
Surgery, we are changing the way surgeons treat patients, and mo
importantly the healthcare. We believe in better healing – it transla
lesser pain, smaller incisions, and shorter stays at the hospital. The
of procedures performed in any facility is an indicator of expertise a
it comes to the level of quality you can expect it speaks volumes. Fo
two decades, surgeons at DPU Hospital have led the way towards bet
healthcare with minimally invasive procedures. A natural progression
this, the centre of excellence for Robotic surgery has been establis
encompass robotic surgery services across multiple departments wh
cohesively enhancing patient outcome. We continue to be the leader
surgical care, offering an extensive panel of surgeons and pairing th
trained staff and nurses, who are part of dedicated robotic surgical
The centre of excellence for Robotic surgery at DPU Hospital offers a
less painful surgical option so you can get back to living life to
fullest faster. 4. The practice A first robotic surgery was done on 25
2018 at Dr. D. Y. Patil Medical College, Hospital Research Centre, P
Pune and for the first time in PCMC area on a newly installed latest r
the 4th generation, da Vinci Robot, manufactured by Intusive Technol
CA, USA. We have second console for training young surgeon in additi
main console of robotic surgeon. This machine is one of the 4th gene
latest models of medical robot, one out of 3 installed in the stat
Maharashtra and there are only 10 more all over India. At other places

are about 50 more 3rd generation old models. This machine was purchas
cost of about Rs.25 Crores. • In conventional prostate surgery patien
in the hospital for 7 to 9 days postoperatively, however we have foun
post robotic surgery patient is fit for discharge by 5th day • There :
reduction in post-operative pain as evidence by lower VAS scores in p
who undergo robotic surgery, also requirements of narcotic analgesi
significantly reduced • The average length of stay (ALOS) is 5 days a
patient return to his daily activity much earlier thereby there is r
loss of man hours this also leads to reduced financial burden on the
• As the surgery is undertaken via small 1 cm ports (4/5 no's) there
little postoperative scarring as compared to conventional surgical in
5. Evidence of success Da Vinci Robot IV Generation with four arms an
console – Only one of its kind among all Medical Colleges in Maharas
installed in 2018. Robotic surgery performed in 2018 – 17 Cases Rol
surgery performed in 2019 – 19 Cases Robotic surgery performed in 20
Cases • Surgeries performed: –   Radical Prostatectomy   Radical Hyste
Ca Bladder surgeries like cystectomy with ileal conduit.   Robotic a
tubal recanalization.   Robotic cholecystectomy.   Robotic radic
nephrectomy. 6. Problem encountered and resources required • Robotic
is costlier than conventional laparoscopic procedure/open surgery. In
company do not finance robotic surgery yet. Equipment of robotic surg
costly, and it is around 22 crores, Consumables are also very expen

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link
https://dpu.edu.in/Best-Practice.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Response: DPU has undertaken several initiatives, some of which ca
considered as distinctive features. These include: DPU as a solar
campus   Multi organ transplant facility   MRI Services (3 Tesla)
Radiology   Central Sterilization Service Department (CSSD)   Ultra-
DPU Learning Resource Centre   Provision of Seed money for research
house development of ERP and HMIS   30 modular Operation Theatres
Generation Da Vinci Robot for Robotic surgery   DPU Merit Scholarship
for students Although it is not possible to give detailed account o
these distinctive features, the key area of priority and thrust for
the development of a Solar-Powered Campus that is described in detai
Initiatives towards a Solar-Powered Campus INTRODUCTION: Non-convent
energy resources have assumed greater significance in recent times bec
ill-effects of conventional energy (oil and coal) on environment and
health. According to National Renewable Energy Laboratory, USA "more
from the sun falls on the earth in one hour than is used by everyone
world in one year." It is projected that by 2050, solar energy would
worlds largest source of electricity led by India and China. India is
with abundant solar radiation equivalent to > 5000 trillion kWh/year
has the potential to be harnessed into solar power. RATIONALE FOR
ACTIVITY In 2015 the Government of India publicized an initiative to :

the solar capacity to 100 GW by 2022. At that time, the capacity in I
2.5 GW only. Considering the enormous task before the government, it
the responsibility of every person and all institutions to contribute
achievement of this national goal. To contribute to this important na
endeavor, DPU has taken the lead to harness this tremendous energy re
that we have the good fortune to be endowed with. THE MAKING OF A S
POWERED CAMPUS: DPU has successfully initiated a massive drive for pr
alternative energy by way of setting up solar-power generation facilit
project was executed as follows: i. Installation of the Solar Energy
The process of setting up the solar power plant started with Site Su
open areas in all buildings on campus to assess suitability of roof t
other potential sites for installation of solar panels   Using sha
analysing software, the suitable areas in the all the buildings w
identified. Care was taken that shadow does not fall on solar panel a
was achieved with the help of a shadow analysing software.   In shado
a raised structure was fabricated for installation of solar panels
solar panels were installed along with hardware, electrical system
complete panel, cable connections followed by net-metering, earth:
lightening-arrester, and bio-directional meter   The entire solar powe
consists of 6000 solar panels (Polycrystalline Renesys 320WP Solar p
with efficient K-star Inverters   The production and consumption
monitored by an online monitoring system. ii. Power Generation: A to
about 1776.32 KW solar power is generated by the Solar Power Plant
caters to needs of DPU and constituent units.   Of this, 980.16 KW
generated by the Solar-Power System in Medical College and caters to
and Dental Colleges besides hospitals and hostels.   The Ayurveda Co
Solar-Power system generates 477.44 KW and fulfils energy needs of Ay
Homoeopathy, Physiotherapy, Nursing colleges and staff quarters
Tathawade 318.72KW solar power is generated to meet energy needs of
Business School and Research Centre and Institute of Biotechnology
Bioinformatics. iii. Maintenance: Daily maintenance by cleaning of
panels is done with high jet pressure machine   Online monitoring plu
on-site meter-reading is done. Every month-end solar energy meter-read
MSEB meter-reading are taken and difference in reading is calculated
Wheeling to the Grid: 1776.16 KW solar power generated from the sola
system is wheeled to the Grid. Adequate solar power generated has l
saving in electrical units consumed. v. Energy Conservation Practic
Solar water-heaters have been provided in all hostels and staff-quart
Solar Powered energy-saving LED bulbs are extensively used on campus
all constituent units.   All streetlights are fitted with solar powe
lights. In all 36480 LED tube-lights and bulbs are installed across
campus   Additional energy-saving practices serve to enhance the g
footprint of DPU   Provision of Master switches in all classrooms a
wastage of power.   Construction of eco-friendly buildings with provi
natural light and ventilation reduces consumption of electrical energy
daytime.   Energy audit is done to identify ways to save electricit
minimize energy wastage and inefficient forms of energy use.   Micr
Radar Motion Sensor-based energy conservation system is installed in
passages, lobby areas, washrooms, and library   Battery Operated ca
used on the campus OUTCOMES ACHIEVED: With the Solar-Power Initiat:
has taken a major step towards becoming self-sustaining in electri

generation and consumption   It has enabled DPU to make a major contr
to an important National Initiative   DPUs Solar-Power System is a ro
for other educational institutions to learn and implement.   It i
exemplary model for all students, who can emulate it in their ov
professional enterprises as well as home environment The aim is to a
100 self-sustainability and spread education regarding Solar Power ger
to the community CONCLUDING REMARKS: DPU is proud to have made
distinctive contribution towards achieving the national goal of en
conservation and sustainability. Presently the National Solar Mission
worlds third fastest expanding solar power program. DPU endeavour
continue making its contribution towards the objectives and growth o
National Mission

Provide the weblink of the institution

https://dpu.edu.in/distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR NEXT ACADEMIC YEAR (2020-2021) • To initiate Quality .
related to NABH accreditation of Dr. D. Y. Patil Medical College, Hosp:
Research Centre and Dr. D. Y. Patil Dental College and Hospital • To p
ISO 9001:2015 certification of Internal Quality assurance Cell (IQAC)
Dr.D.Y. Patil Vidyapeeth (Deemed to be University), Pune • To undertak
Faculty Development Programs in association with University Centre for
Professional Education Faculty Development (UCPEFD) with respect to Co
Based education in Medical faculty and Outcome Based Education in othe:
faculties. • To sensitize faculty for increase in the number of patent
start-up and extra-mural funding for research. • Enhance the scope of
international MOUs and linkages for collaborative research to offer
opportunity to the students and faculty. • Compilation of data for NIR
To recognize Best practices and Distinctive features across all constit
units • Planning for partaking and implementing Central Government Fla
programs such as Swachhata activities, Unnat Bharat Abhiyan etc.