



# Dr. D. Y. Patil Vidyapeeth, Pune

(Deemed to be University)

(Category I University approved by UGC)

(Re-accredited by NAAC with a CGPA of 3.62 on a four point scale at A Grade)

(An ISO 9001:2015 and 14001:2015 Certified University)

## Minutes of the 58<sup>th</sup> Meeting of the Board of Management held on Wednesday, 10<sup>th</sup> November, 2021 at 11.30 a.m. in the Board Room of Dr. D. Y. Patil Vidyapeeth, Pune

The following members were present:

Sr. No.	Name of the Member	Designation
1.	Dr. N. J. Pawar	Chairman
2.	Dr. A. M. Pathan	Member
3.	Dr. M. G. Takwale	Member
4.	Dr. N. K. Chadha	Member
5.	Dr. C. Bhasker Rao	Member
6.	Dr. (Mrs.) Smita Jadhav	Member
7.	Dr. H. G. Deshpande	Member
8.	Dr. D. Gopalakrishnan	Member
9.	Dr. Neelu Nawani	Member
10.	Dr. J. S. Bhawalkar	Member
11.	Dr. Yashraj P. Patil	Member
12.	Dr. D. L. Ingole	Special Invitee
13.	Mr. M. S. Phirange	Invitee
14.	Mr. Kartikey Pandey	Invitee
15.	Dr. Narendra M. Kadu	Invitee
16.	Dr. A. N. Suryakar	Member Secretary

Leave of absence was granted to Dr. B. M. Hegde, Dr. Vedprakash Mishra, Dr. Somnath P. Patil and Prof. C. K. Kokate who had conveyed their inability to attend the meeting due to their preoccupations.

Dr. N. J. Pawar, Vice-Chancellor, welcomed all the members for the meeting.

Thereafter the business of the meeting was taken up.

**Item No. BM-28-21:** To confirm the minutes of the last meeting of the Board of Management held on 17<sup>th</sup> May, 2021.

**Resolution No. BM-28-21:** It was resolved that the minutes of the last meeting of Board of Management held on 17<sup>th</sup> May, 2021, be confirmed.

**Item No. BM-29-21:** To consider the report on the 'Actions Taken' by the Vidyapeeth office on the resolutions of the last meeting of the Board of Management.

**Resolution No. BM-29-21:** It was resolved that the Actions Taken Report on the resolutions of the last meeting of the Board of Management, be noted.

**Item No. BM-30-21:** To consider Action Taken by the Vice Chancellor on behalf of the Board of Management since last meeting.

**Resolution No. BM-30-21:** After discussion it was resolved that the Actions Taken by the Vice Chancellor on behalf of the Board of Management such as declaration of results of



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**Ph.D. Degrees, approval of panel of Paper Setters, Moderators, Examiners for second half of the year 2021 and PG Dissertation for first Half of the year 2022, be ratified.**

**Item No. BM-31-21:** To inform the house about the **major developments** in the Vidyapeeth and its Constituent Colleges/Institutes since its last meeting.

**Resolution No. BM-31-21:** After detail discussion, it was resolved that the **major developments took place in the Vidyapeeth and its Constituent Colleges / Institutes since its last meeting, be noted.**

All the members congratulated Dr. P. D. Patil, Hon'ble Chancellor of the Vidyapeeth for the receiving **"Zinda Dil Puraskar"**.

Further they appreciated and congratulated to the Trustees for their support and encouragement and Vice Chancellor, all Deans, Directors/Principals of the Constituent Colleges, teaching and non-teaching staff for maintaining consistency in conduct of Academic Activities in this crucial period of Covid-19 Pandemic.

**Item No. BM-32-21:** To consider recommendations made by the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021** related to **Faculty of Nursing**.

[Note: The following items were discussed in the meetings of **Board of Studies in Nursing Subjects** and **Faculty of Nursing** held on **25<sup>th</sup> May, 2021, 28<sup>th</sup> May, 2021 and 28<sup>th</sup> July, 2021 respectively** through ZOOM Cloud Meeting App. The decisions of the Board of Studies and Faculty were placed before the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021**. The recommendations of the Academic Council were placed before the Board of Management for its approval.]

The Board of Management approved as follows:

**Item No. BM-32(i)-21:** To consider the notification dated 5<sup>th</sup> July, 2021 of Indian Nursing Council, New Delhi regarding "The Indian Nursing Council [Revised Regulations and Curriculum for B.Sc. (Nursing Programme) Regulations, 2020]" and letter dated 13<sup>th</sup> July 2021 from INC for the revised Competency Based syllabus of B.Sc. Nursing programme for implementation.

**Resolution No. BM-32(i)-21:** After discussion it was resolved that the **Gazette Notification of Indian Nursing Council regarding "Indian Nursing Council (Revised) Regulations and Curriculum for B.Sc. (Nursing Program) Regulations, 2020"** dated 5<sup>th</sup> July, 2021, be implemented to the batch admitted from the Academic Year 2021-22 and onwards.

Further it was also resolved that the curriculum framework, Scheme of Examinations (Theory & Practical) for Semester-I to Semester-VIII of Choice Based Credit System as prescribed by Indian Nursing Council w.e.f. Academic Year 2021-22 onwards, be approved.

Members further suggested that over and above the curriculum framed by the INC, college may add more topics on basic soft skills in Vth and VIth Semesters.

As per revised regulations for B.Sc. Nursing 2020, the curriculum is distributed in **four-year comprising of eight semesters that is credit and semester based.**





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### Curricular Framework

The B.Sc. Nursing program is a four-year program comprising of eight semesters that is credit and semester based. It is choice based only for elective courses. Competency based curriculum is the main approach that is based on ten core competencies. The courses are categorized into foundational courses, core courses and elective courses.

The curricular framework shown in the following table depicts the entire course curriculum, which is further outlined in the program structure.

### B.Sc. Nursing Program – Four Years (8 Semesters)

#### Credit System & Semester System

#### Competency Based Curriculum

#### TEN CORE COMPETENCIES

Courses		
I Foundational Courses	II Core Courses	III Elective Courses
(Applied basic & behavioral Sciences)	1. Nursing Foundations 2. Community Health Nursing 3. Adult Health Nursing 4. Child Health Nursing 5. Mental Health Nursing 6. Midwifery / OBG Nursing	

### Curricular Framework

Semester I & II	Semester III & IV	Semester V & VI	Semester VII & VIII
<b>Semester I</b> 1. Communicative English 2. Applied Anatomy 3. Applied Physiology 4. Applied Sociology 5. Applied Psychology 6. *Nursing Foundations I	<b>Semester III</b> 11. Applied Microbiology and Infection Control including Safety 12. Pharmacology I 13. Pathology I 14. *Adult Health (Medical Surgical) Nursing I with integrated pathophysiology	<b>Semester V</b> 19. *Child Health Nursing I 20. Mental Health Nursing I 21. Community Health Nursing I (including Environmental Science & Epidemiology) 22. Educational Technology/Nursing Education 23. Introduction to Forensic Nursing and Indian Laws	<b>Semester VII</b> 28. Community Health Nursing II 29. Nursing Research & Statistics 30. Midwifery/Obstetrics and Gynecology (OBG) Nursing II
<b>Semester II</b> 7. Applied Biochemistry 8. Applied Nutrition and Dietetics 9. *Nursing Foundations II 10. Health/Nursing Informatics & Technology	<b>Semester IV</b> 15. *Pharmacology II 16. Pathology II & Genetics 17. Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing 18. Professionalism, Professional Values & Ethics including Bioethics	<b>Semester VI</b> 24. Child Health Nursing II 25. Mental Health Nursing II 26. Nursing Management & Leadership 27. *Midwifery/Obstetrics and Gynecology (OBG) Nursing I	<b>Semester VIII</b> Internship (Intensive Practicum/Residency Posting)



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## B.Sc. Nursing Program Structure

I Semester	III Semester	V Semester	VII Semester
1 Communicative English 2 Applied Anatomy 3 Applied Physiology 4 Applied Sociology 5 Applied Psychology 6 *Nursing Foundations I.  <b>Mandatory Module</b> *First Aid as part of Nursing Foundation I Course	1 Applied Microbiology and Infection Control including Safety 2 Pharmacology I 3 Pathology I 4 * Adult Health (Medical Surgical) Nursing I with integrated pathophysiology  <b>Mandatory Module</b> *BCLS as part of Adult Health	1 *Child Health Nursing I 2 Mental Health Nursing I 3 Community Health Nursing I (including Environmental Science & Epidemiology) 4 Educational Technology / Nursing Education.  <b>Mandatory Modules</b> *Essential Newborn Care (ENBC), Facility Based Newborn Care (FBNBC), IMNCI and PLS as part of Child Health Nursing	1 Community Health Nursing II 2 Nursing Research & Statistics 3 Midwifery / Obstetrics and Gynecology (OBG) Nursing II.  <b>Mandatory Modules</b> *Safe delivery app under OBG Nursing I/II (VI/VII Semester)
II Semester	IV Semester	VI Semester	VIII Semester
1 Applied Biochemistry 2 Applied Nutrition and Dietetics 3 *Nursing Foundations II 4 Health/Nursing Informatics & Technology  <b>Mandatory Module</b> * Health Assessment as part of Nursing Foundation	1 *Pharmacology II 2 Pathology II & Genetics 3 Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing 4 Professionalism, Professional Values & Ethics including Bioethics  <b>Mandatory Module</b> *Fundamentals of Prescribing under Pharmacology II  *Palliative care module under adult Nursing II	1 Child Health Nursing II 2 Mental Health Nursing II 3 Nursing Management & Leadership 4 *Midwifery / Obstetrics and Gynecology (OBG) Nursing I  <b>Mandatory Module</b> * SBA Module under OBG Nursing I/II	Internship (Intensive Practicum/Residency)

### MANDATORY MODULES

The prepared modules / modules outlined by the Council such as Health Assessment & Fundamentals of Prescribing and available modules as National Guidelines (First Aid – NDMA, IMNCI, ENBC, FBNBC), Palliative Care, Safe Delivery App and SBA module will be provided in separate learning resource package. For BCLS, PLS – Standard national/international modules can be used.





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## **ELECTIVE MODULES**

**Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)**

**III & IV Semesters:** To complete any **one** elective by end of 4<sup>th</sup> Semester across 1st to 4th semesters

- Human values
- Diabetes care
- Soft skills

**V & VI Semesters:** To complete any **one** of the following before end of 6<sup>th</sup> Semester

- CBT
- Personality development
- Addiction psychiatry
- Adolescent health
- Sports health
- Accreditation and practice standards
- Developmental psychology
- Menopausal health
- Health Economics

**VII & VIII Semesters:** To complete any **one** of the following before end of 8<sup>th</sup> Semester

- Scientific writing skills
- Lactation management
- Sexuality & Health
- Stress management
- Job readiness and employability in health care setting

## **CURRICULUM IMPLEMENTATION: OVERALL PLAN**

**Duration of the program: 8 semesters**

### **1-7 Semesters**

#### **One Semester Plan for the first 7 Semesters**

Total Weeks per Semester: 26 weeks per semester

Number of Weeks per Semester for instruction: 20 weeks

(40 hours per week × 20 weeks = 800 hours)

Number of Working Days: Minimum of 100 working days

(5 days per week × 20 weeks)

Examination and Preparatory Holidays: 2 weeks

### **8<sup>th</sup> Semester**

One semester: 22 weeks

Examination and Preparatory Holidays: 2 weeks

**The INC Regulations, detailed curriculum and Scheme of Examinations are enclosed hereto as Annexure – I.**



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**Item No. BM-33-21:** To consider recommendations made by the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021** related to **Faculty of Management**.

[Note: The following items were discussed in the meetings of **Board of Studies in Management Subjects** and **Faculty of Management** held on **12<sup>th</sup> July, 2021** and **16<sup>th</sup> July, 2021** respectively through ZOOM Cloud Meeting App. The decisions of the Board of Studies and Faculty were placed before the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021**. The recommendations of the Academic Council were placed before the Board of Management for its approval.]

The Board of Management approved as follows:

**Item No. BM-33(i)-21:** To discuss and approve the mention of Mode of Delivery (Online) on the Mark Sheets and Degree Certificates issued for the Centre for Online Learning, as per UGC Notification dated 4<sup>th</sup> September, 2020.

**Resolution No. BM-33(i)-21:** After detail discussion, it was resolved that, as per the clause No.16(2) of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, published on 4<sup>th</sup> September, 2020 the mention of following particulars on the backside of each of the degrees / certificates and mark sheets issued by the Vidyapeeth to the learners from the batch admitted in the Academic Year 2021-2022 and onwards (for each semester certificate and at the end of the programme), be accepted and approved for implementation.

- (i) Mode of delivery;
- (ii) Date of admission;
- (iii) Date of completion;
- (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning);
- (v) Name and address of all Examination Centres.

Further it was resolved that the “Name of the Examination” of the degree on the mark sheet and degree certificate be termed as Master of Business Administration for MBA programme and Bachelor of Business Administration for BBA programme offered by the Dr. D. Y. Patil Vidyapeeth’s Centre for Online Learning, Pune.

A copy of letter UGC-DEB reference No. F.No.1-14/2021 (DEB-I) pt. file dated 27<sup>th</sup> October, 2021 regarding additional list of Entitled HEIs for offering full-fledged online programmes and their Nomenclature is enclosed as **Annexure – 2(A)**.

The University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (dated 4<sup>th</sup> September, 2020) is enclosed as **Annexure – 2(B)**.

**Item No. BM-33(ii)-21:** To discuss and approve the reduction in intake of BBA (Full Time) Programme from 120 seats to 60 Seats at Global Business School and Research Centre with effect from Academic Year 2021-2022.

**Resolution No. BM-33(ii)-21:** After detailed discussion on the previous records and detailed review of admission scenario and considering the current situations, it was resolved that the reduction in intake of BBA (Full Time) Programme from 120 seats to 60 seats at Global





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**Business School and Research Centre from the Academic Year 2021-2022 onwards, be approved.**

**Further it was resolved that the Vice Chancellor be authorized for retention of original seats (120) if demand increase or continued in future.**

**Item No. BM-34-21:** To consider recommendations made by the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021** related to **Faculty of Biotechnology & Bioinformatics**.

[Note: The following items were discussed in the meetings of **Board of Studies in Biotechnology & Bioinformatics** and **Faculty of Biotechnology & Bioinformatics** held on **27<sup>th</sup> July, 2021** and **30<sup>th</sup> July, 2021** respectively through ZOOM Cloud Meeting App. The decisions of the Board of Studies and Faculty were placed before the **Academic Council** at its meeting held on **8<sup>th</sup> October, 2021**. The recommendations of the Academic Council were placed before the Board of Management for its approval.] The Board of Management approved as follows:

**Item No. BM-34(i)-21:** To discuss and approve the course structure for the new four-year degree program i.e. B.Tech. Artificial Intelligence (AI) and Data Science and first year syllabus with Graduate Attributes, Programme Outcomes (POs), Course Outcomes (COs) from the Academic Year 2021-22.

**Resolution No. BM-34(i)-21:** After discussion it was resolved that the course structure, syllabus for first year (SEM I & SEM II) along with Graduate Attributes and Programme Outcomes (POs), Course Outcomes (COs) for newly started four-year degree programme i.e. B.Tech. Artificial Intelligence (AI) and Data Science from the Academic Year 2021-22, be approved.

**The Course structure of four-year degree programme of B. Tech. Artificial Intelligence (AI) and Data Science is as follows:**

SEMESTER I						
Course Code	Course Name	L	T	P	Hr	Cr
BSC 101	Physics	3	0	2	5	4
BSC 102	Chemistry	3	0	2	5	4
ESC 101	Basic Electronics and Electrical Engineering	3	0	2	5	4
ESC 102	Fundamentals of programming Languages	3	0	4	7	5
HSMC 101	Communication Skills	1	2	0	3	3
BSC 103	Mathematics	3	0	0	3	3
Total		16	2	10	28	23
SEMESTER II						
Course Code	Course Name	L	T	P	Hr	Cr
ESC 201	Problem Solving by Programming	3	0	4	7	5
BSC 201	Computational Statistics	3	0	0	3	3
BSC 202	General Biology	2	1	0	3	3
ESC 202	Engineering Graphics and Design	1	0	4	5	3
ESC 203	Engineering Mechanics	3	0	0	3	3
ESC 204	Project Based Learning –I	0	0	4	4	2
ESC 205	Workshop and manufacturing practices-laboratory	0	0	4	4	2
Total		12	1	16	29	21
SEMESTER III						
Course Code	Course Name	L	T	P	Hr	Cr
BSC 301	Discrete Mathematics	3	0	0	3	3
PCC-AI 301	Data Structures	3	0	4	7	5
PCC-AI 302	Software Engineering	3	0	0	3	3



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PCC-AI 303	System Programming and Operating System	3	0	2	5	4
PCC-AI 304	Principles of Programming Languages	3	0	4	7	5
HSMC 201	Universal Human Values II	2	1	0	3	3
<b>Total</b>		<b>17</b>	<b>1</b>	<b>10</b>	<b>28</b>	<b>23</b>
<b>SEMESTER IV</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Hr</b>	<b>Cr</b>
PCC-AI 401	Database Management System	3	0	4	7	5
PCC-AI 402	Management Information System	3	0	0	3	3
PCC-AI 403	Internet of Things	3	0	2	5	4
PCC-AI 404	Artificial Intelligence	3	0	4	7	5
PCC-AI 405	R Programming	2	0	2	4	3
ESC 401	Project Based Learning-II	0	0	4	4	2
<b>Total</b>		<b>14</b>	<b>0</b>	<b>16</b>	<b>30</b>	<b>22</b>
<b>SEMESTER V</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Hr</b>	<b>Cr</b>
PCC-AI 501	Advanced Databases	3	0	4	7	5
PCC-AI 502	Machine Learning	3	0	4	7	5
PCC-AI 503	Web Technology	3	0	2	5	4
PCC-AI 504	Design and Analysis of Algorithm	3	0	0	3	3
PEC-AI 501	Elective-I	3	0	2	5	4
<b>Total</b>		<b>15</b>	<b>0</b>	<b>12</b>	<b>27</b>	<b>21</b>
<b>Elective I</b> (Human Computer Interface, System modeling and Design, Pattern Recognition, Structural Biology and Bioinformatics)						
<b>SEMESTER VI</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Hr</b>	<b>Cr</b>
PCC-AI 601	Data Warehouse and Mining	3	0	2	5	4
PCC-AI 602	Deep Learning	3	0	4	7	5
PCC-AI 603	Computer Networks and Security	3	0	4	7	5
PCC-AI 604	Information Retrieval	2	0	0	2	2
PEC-AI 601	Elective II	3	0	2	5	4
PCC-AI 606	Seminar and Technical Communication	0	1	0	0	0
<b>Total</b>		<b>14</b>	<b>1</b>	<b>12</b>	<b>26</b>	<b>20</b>
<b>Elective II</b> (Software architecture, Quantum AI, Robotics and Automation, Clinical Science and Data management)						
<b>SEMESTER VII</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Hr</b>	<b>Cr</b>
PCC-AI 701	Big Data and Analytics	3	0	4	7	5
PCC-AI 702	Data Modeling & Visualization	3	0	4	7	5
PEC-AI 701	Elective III	3	0	4	7	5
PEC-AI 702	Elective-IV	3	0	0	3	3
PCC-AI 705	Project- I	0	0	4	4	2
<b>Total</b>		<b>12</b>	<b>0</b>	<b>16</b>	<b>28</b>	<b>20</b>
<b>Elective III</b> (Cyber Security, Software Testing and Quality Assurance, Bio-inspired Algorithms, Biomechatronics)						
<b>Elective IV</b> (Principles of Compiler Design, Mobile Computing, AI in Healthcare, Epidemiology and Public Health)						
<b>SEMESTER VIII</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Hr</b>	<b>Cr</b>
PCC-AI 801	Distributed Systems	3	0	2	5	4
PEC-AI 801	Elective V	3	0	4	7	5
PEC-AI 802	Elective VI	3	0	4	7	5
PCCAI 804	Project II	-	-	12	12	6





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<b>Total</b>	<b>9</b>	<b>0</b>	<b>18</b>	<b>27</b>	<b>20</b>
<b>Elective V</b> (Cloud computing, High Performance computing, Cyber physical systems, AI in Agriculture)					
<b>Elective VI</b> (Soft Computing, Blockchain Technology, Web Mining and Text Mining, Chemoinformatics and Drug Designing)					
<b>TOTAL CREDITS - 170</b>					

**Course Code:**

BSC	Basic Science Course
ESC	Engineering Science Course
PCC	Professional Core Course
PEC	Professional Elective Course
HSMC	Humanities & Social Sciences including Management

The detail syllabus of the first year (Semester I and II) is enclosed as **Annexure – III.**

**Item No. BM-34(ii)-21:** To discuss on revision of the distribution of marks for theory and practical courses of all degree programs.

**Resolution No. BM-34(ii)-21:** After detailed discussion on exam paper pattern, it was resolved that the revised distribution of marks as per AICTE norms for theory and practical examinations of all degree programs i.e. B.Tech. Biotechnology, B.Tech. Medical Biotechnology, M.Tech. (Integrated) Biotechnology and M.Sc. Biotechnology programmes under the Faculty of Biotechnology & Bioinformatics, be approved from the batch admitted in the Academic Year 2021-22 and onwards.

The revised distribution of marks as per AICTE norms for theory and practical are as follows:

	<b>Pre-Revised</b>	<b>Revised as per AICTE</b>
Theory Marks	100 Marks for 4 credit courses 75 marks for 3 credit courses 50 marks for 2 credit courses 25 marks for 1 credit courses	100 Marks for 3 or 4 credit courses  50 Marks for 1 or 2 credit courses
Practical Marks	50 marks for 2 credit courses 25 marks for 1 credit courses	100 marks for courses with 2 credit onwards (2-4)  50 marks for 1 credit course

It was further resolved that, henceforth the revised pattern be followed uniformly for all the programmes for all the years from the batch admitted in the academic year 2021-22 onwards.

The details of the revised evaluation pattern for all the years of all degree programs are enclosed as **Annexure – IV.**

**Item No. BM-34(iii)-21:** To discuss and finalize one credit course to be introduced to the B. Tech. and M. Tech. students: R programming and Artificial Intelligence.

**Resolution No. BM-34(iii)-21:** After detailed discussion it was resolved that, as per the guidelines of AICTE, inclusion of two courses of one credit each viz. “R Programming” and “Artificial Intelligence” in the B.Tech. (Biotechnology), B.Tech. (Medical Biotechnology), M.Tech. (Int.)



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**Biotechnology degree programs with effect from the Academic Year 2021-22 onwards, be approved.**

- New one credit course “R Programming” in SEM V of B. Tech. Biotechnology, B.Tech. (Medical) Biotechnology, M.Tech. (Int.) Biotechnology.
- New one credit course “Artificial Intelligence” SEM VI of B.Tech. Biotechnology, B.Tech. (Medical) Biotechnology, M.Tech. (Int.) Biotechnology.

**The details of the above courses are enclosed as Annexure – V.**

**Item No. BM-34(iv)-21:** Introduction of three-credit course on Universal Human values II for Semester III students (As per AICTE regulations)

**Resolution No. BM-34(iv)-21:** It was resolved that as per the AICTE guidelines, three-credit course on “Universal Human Values II” be introduced in Semester III for the B.Tech. Biotechnology, B.Tech. (Medical) Biotechnology and M.Tech. (Int.) Biotechnology degree programs with effect from the Academic Year 2021-22 onwards.

**Item No. BM-35-21:** To consider recommendations made by the Academic Council at its meeting held on 8<sup>th</sup> October, 2021 related to Faculty of Dentistry.

[Note: The following items were discussed in the meetings of Board of Studies in Pre-Clinical Subjects, Board of Studies in Clinical Subjects and Faculty of Dentistry held on 4<sup>th</sup> August, 2021 and 5<sup>th</sup> August, 2021 respectively through ZOOM Cloud Meeting App. The decisions of the Board of Studies and Faculty were placed before the Academic Council at its meeting held on 8<sup>th</sup> October, 2021. The recommendations of the Academic Council were placed before the Board of Management for its approval.]

The Board of Management approved as follows:

**Item No. BM-35(i)-21:** Inclusion of interactive session for 1<sup>st</sup> B.D.S. Research Orientation.

**Resolution No. BM-35(i)-21:** After discussion it was resolved that the inclusion of interactive session for 1<sup>st</sup> B.D.S. Research Orientation from the batch admitted in the Academic Year 2022-2023 and onwards, be approved. Further, the member suggested to include such types of interaction sessions every year.

**The details of interactive session for 1<sup>st</sup> B.D.S. Research are as follows;**

Sr. No.	Topic	Resource Person	Flipped Classroom Technique
1.	How to make e-posters	Class Teacher, Dental Education Unit Members	Project Based Learning
2.	How to make Oral Presentations	Class Teacher, Dental Education Unit Members	Project Based Learning
3.	Innovations in Dentistry	Class Teacher, Dental Education Unit Members	Project Based Learning.
4.	History of Dentistry	Class Teacher, Dental Education Unit Members	Project Based Learning.





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Sr. No.	Topic	Resource Person	Flipped Classroom Technique
5.	Bioethics in Dentistry	PHD Staff Members	Self- Directed Learning. Humanities in Learning
6.	How to use Library	Head Librarian and her Team	Participatory Learning
7.	E-resources available	Head Librarian and her Team	Participatory Learning
8.	Journal Reading	Head Librarian and her Team	Participatory Learning
9.	Article Reading	Head Librarian and her Team	Participatory Learning
10.	Bibliography/References	Head Librarian and her Team	Participatory Learning
11.	Research facilities in the Medical College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
12.	Research facilities in the Dental College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
13.	Research facilities in the Ayurvedic College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
14.	Research facilities in the Engineering College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
15.	Research facilities in the Pharmacy College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
16.	Research facilities in the Physiotherapy College.	Designated Faculty from the College	Integrated / Interdisciplinary Learning
16.	Holistic approach towards Viva	Class Teacher, Dental Education Unit Members	Role Play
17.	Communication skills in Marathi	BVG Training Staff.	Participatory Learning
18.	Basic Computer Skills - PPT - Word - Emails (addresses and writing)	Software Cell Dental Education Unit Members	Participatory Learning
19.	Information about the 9 branches of dentistry.	Designated subject teacher from each department, Class Teacher and Dental Education Unit Members	Self- Directed Learning.

## Item No. BM-35(ii)-21: To close and discontinue the Certificate Courses of Dental College.

### a) Certificate course in Geriatric Dentistry.

[The Certificate course in Geriatric Dentistry was approved by Board of Management vide its Resolutions No: BM-40-14(ii) dated 26<sup>th</sup> December, 2014. The Dean of Dental College has requested to close the above course due to Lack of novelty in current scenario as it is included in the MDS curriculum.]

### b) Certificate course in endodontics and post endodontics (CCE and PE).

[The Certificate course in endodontics and post endodontics (CCE and PE) was approved by Board of Management vide its Resolutions No: BM-15(iii)-16 dated 22nd September 2016. The Dean of Dental College has requested to close the above course due to upgradation of new techniques in the field of endodontics and aesthetics, so the certificate course is discontinued.]





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**c) Certificate course in Aesthetics (CCA).**

[The Certificate course in Aesthetics (CCA) was approved by Board of Management vide its Resolutions No: BM-15(iii)-16 dated 22<sup>nd</sup> September 2016. The Dean of Dental College has requested to close the above course due to upgradation of new techniques in the field of endodontics and aesthetics, so the certificate course is discontinued.].

**d) Advanced certificate course in Implantology (ACI).**

[The Advanced certificate course in Implantology was approved by Board of Management vide its Resolutions No: BM-15(iii)-16 dated 22<sup>nd</sup> September 2016. The Dean of Dental College has requested for to close the above course due to avoid duplication. Although it is not explicitly defined part of curriculum, most of the said topics were covered under MDS syllabus. DPU along with University of Buffalo, New York and DACE (Dental Academy for Clinical Excellence) is running a short-term fellowship program with a greater number of seats as compared to above certificate courses. Involvement of international faculty and individual guidance to the students which will give students a global exposure.]

**e) Certificate Course in Paediatric Endodontics and Post Endodontics Restorations.**

[The Certificate Course in Pediatric Endodontics and Post Endodontics Restorations was approved by Board of Management vide its Resolutions No: BM-24(iv)-19 dated 30<sup>th</sup> July 2019. The Dean of Dental College has requested for to close the above course due to the course objectives are obsolete and not confirming with current trends of targeted stakeholders.]

**Resolution No. BM-35(ii)-21: After deliberations, it was resolved that the closure and discontinuation of following (five) Certificate courses with effect from the Academic Year 2021-22 onwards, be approved.**

- a) Certificate course in Geriatric Dentistry.
- b) Certificate course in endodontics and post endodontics (CCE and PE).
- c) Certificate course in Aesthetics (CCA).
- d) Advanced certificate course in Implantology (ACI).
- e) Certificate Course in Paediatric Endodontics and Post Endodontics Restorations.

**Item No. BM-35(iii)-21: To close and discontinue the Fellowship in Dental Implantology (AAID).**

[The Fellowship in Dental Implantology (AAID) was approved by Board of Management vide its Resolution No: BM-15(iii)-16 dated 22<sup>nd</sup> September 2016. The Dean of Dental College has requested to close the above course to avoid duplication. Although it is not explicitly defined part of curriculum, most of the said topics were covered under MDS syllabus.]

**Resolution No. BM-35(iii)-21: After detailed discussion it was resolved that the closure and discontinuation of Fellowship Programme in Dental Implantology (AAID) be approved from the Academic Year 2021-22.**

**Item No. BM-35(iv)-21: To consider the reduction in intake number of seats from 12 to 6 seats per year of certificate course in Periodontal Microsurgery.**

[Certificate course in Periodontal Microsurgery was approved by Board of Management vide its Resolution No: BM-07(iii)-20 dated 12<sup>th</sup> May, 2020 with Intake of 6 Candidates Per Batch and Frequency of 2 Batches per Year (Jan-June, July-Dec). The Dean of Dental College has requested to reduce in intake number of seats from 12 to 6 seats per year (3 Candidates per batch) due to one-to-one interaction with highly experienced and well-trained faculty. Optimizing the utilization of microscope for periodontal procedures.]





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**Resolution No. BM-35(iv)-21:** After discussion it was resolved that the reduction in seats of Certificate Course in Periodontal Microsurgery from 12 to 6 per year (3 Candidates per batch), be approved from the batch to be admitted from January 2022 onwards.

Further it was resolved that the Vice Chancellor be authorized for retention of Original Seats i.e. (12) if demand increase or continued in future.

**Item No. BM-36-21:** To consider recommendations made by the Academic Council at its meeting held on 8<sup>th</sup> October, 2021 related to Faculty of Medicine.

[Note: The following items were discussed in the meetings of Board of Studies in Surgery Subjects and Faculty of Medicine held on 13<sup>th</sup> August, 2021 and 20<sup>th</sup> August, 2021 respectively through ZOOM Cloud Meeting App. The decisions of the Board of Studies and Faculty were placed before the Academic Council at its meeting held on 8<sup>th</sup> October, 2021. The recommendations of the Academic Council were placed before the Board of Management for its approval.]

The Board of Management approved as follows:

**Item No. BM-36(i)-21:** To consider revised Internal Assessment Pattern for CBME batch for the subjects under Surgery and Medicine Board. (General Surgery, OBGY, ENT, Ophthalmology, General Medicine, Paediatrics, Community Medicine)

**Resolution No. BM-36(i)-21:** After detailed discussion, it was resolved that, as per the guidelines given in Competency Based Assessment Module for Undergraduate Medical Education 2019, the revised Internal Assessment Pattern for the subjects under Surgery & Medicine Boards viz. (General Surgery, OBGY, ENT, Ophthalmology, General Medicine, Paediatrics, Community Medicine) from first UG CBME batch admitted in the Academic Year 2019-2020 & onwards, be approved. The existing and revised IA pattern for Clinical Subjects is as follows:

OBGY				
Existing Internal Assessment Pattern				
Theory			Practical	
Preliminary Examination of 80 Marks 1 / 10 <sup>th</sup> of Marks-		10 Marks	Five Periodical Tests at the end of Clinical postings of the batch at the end of 3 <sup>rd</sup> , 4 <sup>th</sup> , 7 <sup>th</sup> 8 <sup>th</sup> & 9 <sup>th</sup> semester out of which 3 best are selected for 50 marks each - 150 Marks Converted To 10 Marks for IA	
10 Secured to be given out of 10 marks				
Two periodical tests at the end of 6 <sup>th</sup> & 8 <sup>th</sup> Semester of 60 Marks each - 120 Marks		10 Marks	Preliminary practical Exam. During 9 <sup>th</sup> Semester of 80 Marks Converted in to 10 marks for Internal Assessment	
to be converted to 10 Marks				
Total		20 Marks	20 Marks	
Internal Assessment Pattern Approved by the Board of Management				
Theory			Practical	
2 <sup>nd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
3 <sup>rd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
4 <sup>th</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
Prelim Examination	Theory	200 Marks	Practical	200 Marks
Total		350 Marks	350 Marks	





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General Surgery				
Existing Internal Assessment Pattern				
Theory			Practical	
6 <sup>th</sup> Semester – 60 Marks	30 Marks		4 <sup>th</sup> Semester – 60 Marks	30 Marks
8 <sup>th</sup> Semester – 60 Marks			6 <sup>th</sup> Semester – 60 Marks	
Prelim – 120 Marks			8 <sup>th</sup> Semester – 60 Marks	
			Orthopedics – 30 Marks	
			Anesthesiology – 30 Marks	
			Prelim – 120 Marks	
Internal Assessment Pattern Approved by the Board of Management				
Theory			Practical	
2 <sup>nd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
3 <sup>rd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
4 <sup>th</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
Prelim Examination	Theory	200 Marks	Practical	200 Marks
Total		350 Marks	350 Marks	

Ophthalmology				
Existing Internal Assessment Pattern				
Theory			Practical	
Theory Examination of 50 Marks carried out during 6 <sup>th</sup> Semester to be converted into 5 Marks			Practical Examination at the end of each clinical posting of ophthalmology i.e. 6 <sup>th</sup> and 7 <sup>th</sup> Semester. Each examination is of 50 Marks. Best of Two (50 marks) to be converted into 5 Marks	
Prelim Examination carried out during 7 <sup>th</sup> Semester. 1 Theory paper of 40 Marks to be converted into 5 Marks			Prelim Examination for 40 marks and 10 Marks for Journal to be converted into 5 Marks	
Total		10 Marks	10 Marks	
Internal Assessment Pattern Approved by the Board of Management				
	Theory		Practical	
2 <sup>nd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
3 <sup>rd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination	50 Marks
Prelim Examination	Theory	100 Marks	Practical	100 Marks
Total		200 Marks		200 Marks

ENT				
Existing Internal Assessment Pattern				
Theory			Practical	
6 <sup>th</sup> Term	1Theory Examination	50 Marks	6 <sup>th</sup> Term Post ending	50 Marks
			7 <sup>th</sup> Term Post ending	50 Marks
Prelim Examination	Theory	40 Marks	Prelim Examination	50 marks
Marks converted into 10 Marks			Best two out of three considered and converted into 10 Marks	
Total		10 Marks		10 Marks
Internal Assessment Pattern Approved by the Board of Management				
Theory			Practical	
2 <sup>nd</sup> Year	1Theory Examination	50 Marks	1 Practical Examination	50 Marks
3 <sup>rd</sup> Year	1Theory Examination	50 Marks	1 Practical Examination	50 Marks
Prelim Examination	Theory	100 Marks	Practical	100 Marks
Total		200 Marks		200 Marks





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## Existing Internal Assessment Pattern

### General Medicine

Term	Subject	Marks
III	Medicine	60 Marks
IV	Medicine	60 Marks
VI	Medicine	60 Marks
VII	Medicine	60 Marks
VII	Skin	20 Marks
VIII	Medicine	60 Marks
VIII	Psychiatry	20 Marks
VIII	TB & Chest	20 Marks
	Total	240 Marks
		240/16 = 15 Marks
IX	Preliminary Examination	120 Marks
		120/8 = 15 Marks
	Total Marks	15+15 = 30 Marks

Best 3 to be counted for Internal Assessment except prelim marks for medicine.

### Internal Assessment Pattern Approved by the Board of Management

Theory		Practical	
2 <sup>nd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination
3 <sup>rd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination
4 <sup>th</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination
Prelim Examination	Theory	200 Marks	Practical
<b>Total</b>		<b>350 Marks</b>	<b>350 Marks</b>

## Paediatrics

### Existing Internal Assessment Pattern

Theory		Practical	
6 <sup>th</sup> & 8 <sup>th</sup> Semester	50 Marks each	100 Marks	IA Practical examination carried out after 6 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup> Semester
Q.A- Answer in one sentence (5/6) of 2 Marks each	10 Marks	50 Marks each	40 Marks
Q.B- Answer in Brief (5/6) of 3 Marks each	15 Marks	Preliminary examination for Total Marks obtained 2 Best out of 3 in 6 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup> SEM and Preliminary Examination are averaged out of 10	
Q.C- Short Notes (5/6) of 5 Marks each	25 Marks		
9 <sup>th</sup> Semester Prelim Examination	40 Marks		

### Internal Assessment Pattern Approved by the Board of Management

Theory		Practical	
2 <sup>nd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination
3 <sup>rd</sup> Year	1 Theory Examination	50 Marks	1 Practical Examination
Prelim Examination	Theory	100 Marks	Practical
<b>Total</b>		<b>200 Marks</b>	<b>200 Marks</b>



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Community Medicine				
Existing Internal Assessment Pattern				
Theory		Practical		
3 <sup>rd</sup> Semester	50 Marks	1 <sup>st</sup> Clinical rotation exam	3 <sup>rd</sup> SEM	50 Marks
4 <sup>th</sup> Semester	50 Marks	1 <sup>st</sup> Term End Practical	3 <sup>rd</sup> SEM	50 Marks
6 <sup>th</sup> Semester	50 Marks	2 <sup>nd</sup> Clinical rotation exam	4 <sup>th</sup> SEM	50 Marks
Total	150 Marks Converted into 10 marks	2 <sup>nd</sup> Term End Practical	4 <sup>th</sup> SEM	50 Marks
		3 <sup>rd</sup> Clinical rotation exam	6 <sup>th</sup> SEM	50 Marks
		Total		150 Marks
		3 Best of above five considered		Converted into 10 marks
<b>Prelim Examination</b>		Prelim Examination		40 Marks
Paper I	60 Marks	Journals		10 Marks
Paper II	60 Marks	Total		50 Marks
Total	120 Marks Converted into 10 marks			Converted into 10 marks
Total IA Marks	20 Marks			20 Marks

Community Medicine			
Internal Assessment Pattern Approved by the Board of Management			
Theory		Practical	
<b>I Year MBBS</b>	<b>50 Marks</b>		<b>50 Marks</b>
10 MCQs of 1 Mark Each	10 Marks	Seven Spots of 5 Marks each	35 Marks
1 Problem Based Question	5 Marks	Five Exercises on Vital Statistics, Water Quality Standards and Horrocks Apparatus of 3 Marks Each	15 Marks
SAQ – Any 5 out of 6	5 Marks		
LAQ – Any 1 out of 2	10 Marks		
<b>II Year MBBS</b>	<b>50 Marks</b>	<b>II MBBS</b>	<b>50 Marks</b>
One Sentence Answer – Any 5/6	5 Marks	Section A-Biostatistics 5 Marks Each	25 Marks
1 Problem Based Question	10 Marks	Section B-Epidemiology 5 Marks Each	25 Marks
SAQ – Any 5 out of 6 of 5 marks each	25 Marks	Posting Ending Exam Pattern-40 Marks	
LAQ – Any 1 out of 2	10 Marks	Viva of Clinical Posting-10 Marks	
		Seminar Presentation	
<b>III Year MBBS</b>	<b>50 Marks</b>	Clinical Posting Ending Exam marks will be considered for Practical Evaluation	50 Marks
One Sentence Answer – Any 5/6	5 Marks		
1 Problem Based Question	10 Marks		
SAQ – Any 5 out of 6 of 5 marks each	25 Marks		
LAQ – Any 1 out of 2	10 Marks		
<b>Prelim Examination at the end of 6<sup>th</sup> Semester – 200 Marks</b>			
<b>Paper I – 100 Marks</b>			
<b>Section A</b>	<b>50 Marks</b>	<b>Section B</b>	<b>50 Marks</b>
One Sentence Answer – Any 5/6	5 Marks	One Sentence Answer – Any 5/6	5 Marks
1 Long Answer Question-Problem Based – Compulsory	10 Marks	1 Long Answer Question-Problem Based – Compulsory	10 Marks
Long Answer Questions (Structured)-1/2	10 Marks	Long Answer Questions (Structured)-1/2	10 Marks
Short Answer Questions-5/6	25 Marks	Short Answer Questions-5/6	25 Marks
<b>Paper II – 100 Marks</b>			
<b>Section A</b>	<b>50 Marks</b>	<b>Section B</b>	<b>50 Marks</b>
One Sentence Answer – Any 5/6	5 Marks	One Sentence Answer – Any 5/6	5 Marks
1 Long Answer Question-Problem Based – Compulsory	10 Marks	1 Long Answer Question-Problem Based – Compulsory	10 Marks
Long Answer Questions (Structured)-1/2	10 Marks	Long Answer Questions (Structured)-1/2	10 Marks
Short Answer Questions-5/6	25 Marks	Short Answer Questions-5/6	25 Marks





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Further it was resolved that there is no separate Internal Assessment for Anesthesiology, Radiodiagnosis and Orthopedics subjects.

**Item No. BM-36(ii)-21:** To consider PG Medical Education (Amendment) Regulations, 2020 of Board of Governors in Supersession of Medical Council of India published on 16<sup>th</sup> September, 2020 regarding District Residency Programme for PG students.

**Resolution No. BM-36(ii)-21:** After discussion it was resolved that the PG Medical Education (Amendment) Regulations, 2020 of Board of Governors in Supersession of Medical Council of India published on 16<sup>th</sup> September, 2020 regarding District Residency Programme for PG students of all MD/MS programmes, be implemented with effect from 16<sup>th</sup> September, 2020.

**The Following are some of the important points of the said Regulations:**

1. Postgraduate Medical Education (Amendment) Regulations 2020 in Clause 13 under the heading of 'Training and Responsibilities of District Residents' to be effective from 16<sup>th</sup> September, 2020.
2. Provided MD/MS students admitted with effect from academic session 2020-21, the training will be imparted as District Health System.
3. This shall be considered as training imparted in a Medical Institution.
4. All postgraduate students in broad specialities in all Medical Colleges/Institutions under the Indian Medical Council Act, 1956 shall undergo a compulsory resident rotation of 3 months in District Hospital/District Health System.
5. District Health System as a part of the course curriculum. This will be called DRP (District Residency Programme).
6. This rotation will be in 3<sup>rd</sup> or 4<sup>th</sup> or 5<sup>th</sup> semester of the PG Programme. Such students will be named as District Residents and they shall be under the overall guidance of the District Specialists and District Residency Programme Coordinator (DRPC). The clinical responsibilities will include OPD, IPD, Casualty, Night duties and other areas.
7. The programme is also applicable for Pre & Para Clinical Specialities. They will work in coordination with the District Health Officer/Chief Medical Officer.
8. They would be trained to contribute to the diagnostic / laboratory's services, pharmacy services, forensic services, general clinical duties, managerial roles and public health programmes etc. as applicable. They may also be posted in research units/facilities, laboratories and field sites of the Indian Council of Medical Research and other national research organizations.
9. The District Residents will get full stipend/salary from respective medical colleges, subject to the attendance record submitted by appropriate District Authorities to the parent medical college. On the completion of the duration of training the District Resident will receive a certification of satisfactory completion.
10. It will be the responsibility of all Medical College/Institutions to place the postgraduate students at the disposal of Govt. of concerned State for the District Residency Programme.
11. The faculty of the concerned department will provide guidance to the District Residents Programme by phone/e-communication.





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12. Each Medical College will set up a committee under the Academic Cell to coordinate and monitor implementation of District Residents Programme.
13. The Medical College may apply for proportionate enhancement of MD/MS seats to the Board of Governors of the MCI to compensate for the potential compromise of work at the teaching hospital due to out posting of postgraduate medical students.
14. The programme shall be coordinate jointly by the department / Directorate of Medical Education and the Department / Directorate of Health Services and an officer of the State/Union Territory Government shall be designated as the State/UT District Residency Programme Nodal Officer. The concerned Government shall be responsible for their facilitation oversight and supervision of the District Residency Programme.
15. The designated State/UT District Resident Programme Nodal Officer shall identify and designate hospitals that are suitable for such rotation in terms of availability of specific specialities, facilities and services available in consultation with the Directorate of Health Services of the State and the Medical Colleges and develop a placemen schedule of the Postgraduate residents of the medical colleges due for Rotation at least 6 months in advance. This official will also be responsible for grievance redressal at state level.
16. The state Government will provide suitable accommodation and transportation to workplace, security especially for lady residents.
17. In case all PG residents of a state cannot be an absorbed within their respective jurisdiction, they may be posted to other states in mutual understanding with the respective Governments.
18. The Board of Governors with MCI will constitute a National Steering Committee in consultation with the Ministry of Health and Family Welfare, Government of India to oversee the implementation of the District Residency Programme.

**PG Medical Education (Amendment) Regulations, 2020** of Board of Governors in Supersession of Medical Council of India published on 16<sup>th</sup> September, 2020 regarding **District Residency Programme for PG students** is enclosed as **Annexure – VI.**

**Item No. BM-36(iii)-21:** To consider changes in the Fellowship Programme in Advance Spine Surgery.

[Note: The Board of Management at its meeting held on 20<sup>th</sup> October, 2020 approved the starting of Fellowship Programme in Advance Spine Surgery in the Department of Neurosurgery. The Professor and Head, Dept. of Neurosurgery suggested changes in title of the Fellowship Programme and same were approved by the Board of Studies Faculty of Medicine and Academic Council.]

**Resolution No. BM-36(iii)-21:** After discussion it was resolved that the changes proposed in the title of Fellowship Programme in Advanced Spine Surgery as mentioned below, be approved for students admitted from December, 2021.

	Existing	Approved by the Board of Management
Title	Fellowship in Advanced Spine Surgery	Fellowship in Endoscopic and Advanced Spine Surgery





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**Item No. BM-36(iv)-21:** To consider starting of following Courses in Radio-diagnosis Department.  
**Resolution No. BM-36(iv)-21:** After discussion it was resolved that the Certificate Course in Advanced Musculoskeletal MRI Imaging and Certificate Course in Advanced Musculoskeletal Ultrasound be started in the department of Radio-diagnosis from the Academic Year 2021-22.

The programmes wise details are as follows:

**1. CERTIFICATE COURSE IN ADVANCED MUSCULOSKELETAL MRI IMAGING.**

**Title** : Certificate Course in Advanced Musculoskeletal MRI Imaging  
**Duration** : 6 Months  
**Intake** : 2 Students  
**Eligibility** : DMRD, DNB, MD Radiology  
**Selection** : MCQ's  
**Fees** : 75,000/- + 18% GST  
**Examination** : As per SOP for Value Added Programmes/Certificate/Fellowship Programmes of Dr. D. Y. Patil Vidyapeeth, Pune duly approved by the Academic Council and Board of Management held on 09-12-2020 and 30-12-2020 respectively.

The detail syllabus for Certificate Course in Advanced Musculoskeletal MRI Imaging is enclosed as **Annexure – VII.**

**2. CERTIFICATE COURSE IN ADVANCED MUSCULOSKELETAL ULTRASOUND.**

**Title** : Certificate Course in Advanced Musculoskeletal Ultrasound  
**Duration** : 6 Months  
**Intake** : 2 Students  
**Eligibility** : DMRD, DNB, MD Radiology  
**Selection** : MCQ's  
**Fees** : 1,00,000/- + 18% GST  
**Examination** : As per SOP for Value Added Programmes/Certificate/Fellowship Programmes of Dr. D. Y. Patil Vidyapeeth, Pune duly approved by the Academic Council and Board of Management held on 09-12-2020 and 30-12-2020 respectively.

The detail syllabus for Certificate Course in Advanced Musculoskeletal Ultrasound is enclosed as **Annexure – VIII.**

**Item No. BM-37-21:** To consider and approve Templates for Content Mapping and Lesson Plan for all UG Programmes

[Note: Further to the Faculty Development Programme on POs-COs and PO-CO mapping done for various programmes by the Constituent Colleges, it was decided to do content mapping of the various courses & programmes starting with the UG Programmes.

Meetings were conducted by UCPE&FD with Education Unit Coordinators and members and the draft Templates for Content Mapping and Lesson Plan were prepared with their inputs.

Sensitization of faculty was done, and pilot testing of the Template was done for all courses offered in the UG Programs of respective colleges. The Templates were approved by the Chairperson of Education Units, Head of Institution/Deans of Faculty.



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Accordingly, the Templates for Content Mapping and Lesson Plan was placed before the Board of Management for its consideration and approval.]

**Resolution No. BM-37-21:** After detailed presentation by Director, (UCPE & FD), Dr. D. Y. Patil Vidyapeeth, and discussions, it was resolved that the Templates for Content Mapping and Lesson Plan to be implemented from the academic year 2021-22 onwards, be approved

**The Proforma of Template for Content Mapping and Lesson Plan is enclosed as Annexure – IX.**

**Item No. BM-38-21:** To consider and approve starting of M.Ch. (Surgical Oncology) Superspeciality programme from the Academic Year 2021-2022 in Dr. D. Y. Patil Medical College, Hospital & Research Centre, Pimpri, Pune.

[Note: The Medical Assessment and Rating Board (MARB) considered the Assessor's with recommendations of the PG Expert Group and decided to issue a letter of permission for starting of **M.Ch. (Surgical Oncology) course with two (2) seats from the Academic Year 2021-2022** at Dr. D. Y. Patil Medical College, Hospital & Research Centre, Pimpri, Pune, a constituent unit of Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University).

Accordingly, National Medical Commission (NMC) through the **Letter of Intent reference number NMC/PG(SS)/Maha./03(M.Ch.)/2021-22/024869 dated 7<sup>th</sup> October 2021** has communicated the same to the Dean of the Medical College and Registrar of the Vidyapeeth. The Letter of Intent of National Medical Commission (NMC) is enclosed separately.]

**Resolution No. BM-38-21:** After discussion it was resolved that the starting of **M.Ch. (Surgical Oncology) Superspeciality Programme from the Academic Year 2021-2022 in Dr. D. Y. Patil Medical College, Hospital & Research Centre, be approved.**

**Item No. BM-39-21:** To consider and approve increase in intake capacity of MD (Emergency Medicine) Programme from two (2) to four (4) with effect from the Academic Session 2021-2022 at Dr. D. Y. Patil Medical College, Hospital & Research Centre, Pimpri, Pune.

[Note: The Medical Assessment and Rating Board (MARB) considered the Assessor's report together with recommendations of the PG Expert Group and decided to issue a Letter of Permission for **increase in seats of MD (Emergency Medicine) Programme from two (2) to four (4) with effect from the Academic Session 2021-22** at Dr. D. Y. Patil Medical College, Hospital & Research Centre, Pimpri, Pune

Accordingly, National Medical Commission (NMC) through the **Letter of Intent reference number NMC/MCi-505(22)/10A/2021-Med./025322 dated 11<sup>th</sup> October 2021** has communicated the same to the Dean of the Medical College and Registrar of the Vidyapeeth.

The Letter of Intent of National Medical Commission (NMC) is enclosed separately.]

**Resolution No. BM-39-21:** After discussion it was resolved that the increase in intake of MD (Emergency Medicine) Programme from two (2) to four (4) from the Academic Session 2021-2022, be approved.





**Dr. D. Y. Patil Vidyapeeth, Pune**

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(An ISO 9001:2015 and 14001:2015 Certified University)

**Item No. BM-40-21:** To grant permission for Sabbatical Leave to **Dr. Vipul Rajkumar Gandhi, Professor and Head, Department of Practice of Medicine, Dr. D. Y. Patil Homoeopathic Medical College & Research Centre, Pimpri, Pune.**

[Note: **Dr. Vipul Rajkumar Gandhi**, working as a **Professor and Head, Department of Practice of Medicine, Dr. D. Y. Patil Homoeopathic Medical College & Research Centre** has intended to enroll himself for **3 months course in Medical Writing to boost skills in clinical research** conducted by **Apollon Hochschule (University of Applied Sciences) der Gesundheitswirtschaft, Germany.**

As this course is offline, he needs to attend the same in person. Therefore, he has submitted the application for **Sabbatical Leave for 4 moths** with effect from **1<sup>st</sup> November, 2021 to 28<sup>th</sup> February, 2022.** The leave application submitted by **Dr. Vipul Kumar** along with course details is enclosed separately.]

**Resolution No. BM-40-21:** After discussion it was resolved that to attain Medical Writing Course conducted by **Apollon Hochschule (University of Applied Sciences) der Gesundheitswirtschaft, Germany** the Sabbatical Leave of 4 Months from **1<sup>st</sup> November, 2021 to 28<sup>th</sup> February, 2022** be approved to **Dr. Rajkumar Gandhi, Professor and Head, Department of Practice of Medicine, Dr. D. Y. Patil Homoeopathic Medical College & Research Centre, Pimpri, Pune.**

**Item No. BM-41-21:** To consider and approve **SOP for Dr. P. D. Patil Merit Scholarship for new UG Degree Programme Bachelor of Technology (B.Tech.) Artificial Intelligence (AI) and Data Science** at **Dr. D. Y. Patil Biotechnology & Bioinformatics Institute, Tathawade, Pune.**

[Note: The Board of Management at its meeting held on 30<sup>th</sup> March, 2021 had given approval to start new degree programme in Bachelor of Technology (B. Tech.) Artificial Intelligence (AI) and Data Science under the Faculty of Biotechnology & Bioinformatics from the Academic Year 2021-22.

The Course Coordinator and Dean of the Faculty of Biotechnology and Bioinformatics has proposed **Dr. P. D. Patil Merit Scholarship** for this UG Degree Programme and accordingly the SOP has been prepared to operate and for smooth functioning of this Merit Scholarship Scheme.]

**Resolution No. BM-41-21:** After discussion it was resolved that the **SOP for Dr. P. D. Patil Merit Scholarship to be introduced from the Academic Year 2021-22 for new UG Degree Programme in Bachelor of Technology (B.Tech.) Artificial Intelligence (AI) and Data Science offered at Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Tathawade, Pune, be approved.**

**The Dr. P. D. Patil Merit Scholarship proposes 50% of Fees as Scholarship for the students who fits in the following eligibility criteria.**

Program / Course	Program Intake	Scholarship on Merit (20% of total intake) (All four years)	
		No. of Students	Scholarship
<b>B. Tech. AI (Artificial Intelligence) and Data Science</b>	<b>60</b>	<b>12</b>	<b>50% on Annual Course Fees</b>



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Scholarship on Merit [Dr. P. D. Patil Merit Scholarship]	12 <sup>th</sup> Class (Any Board) Or 12 <sup>th</sup> PCM	JEE Mains (Joint Entrance Exam)	AIBTAIET (All India B Tech AI Entrance Test)	MH-CET (Maharashtra Common Entrance Test)	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year
					B.Tech. AI (Artificial Intelligence) & Data Science		
	[Percentage]	[Percentile]				[ Percentage]	
50% on Annual Course Fees	90 & above	85 & above			80 & above with no backlog		

The SOP for Dr. P. D. Patil Merit Scholarship for B.Tech. Artificial Intelligence (AI) and Data Science UG Degree Programme is enclosed as **Annexure - X.**

**Item No. BM-42-21:** To consider and approve revised SOP for DPU Ethics Committee.

**Resolution No. BM-42-21:** After the presentation of Dr. Suprakash Chaudhury, Member Secretary of DPU Ethics Committee, it was resolved that the revised SOP for DPU Ethics Committee for the period of three years with effect from 01-12-2021 to 30-11-2024, be approved.

**Below mentioned are some of the important changes highlighted:**

1. Incorporation of the New Drugs and Clinical Trials Rules of 2019.
2. The fee structure of the Clinical Trials is extensively explained and revised as per the Vidyapeeth guidelines. All government funded projects are excluded.
3. Informed consent is revised as per the NDCT rule Table III is mentioned.
4. Details of the site committee for inspection of the Clinical Trials is mentioned.

**The copy of the revised SOP for DPU Ethics Committee is enclosed as **Annexure – XI.****

**Item No. BM-43-21:** To consider and approve Curriculum Design, Development and Implementation in the form of SOP.

[Note: Further to the Faculty Development Programme on POs-COs and PO-CO mapping conducted for all Constituent Units, the POs and COs mapping has been completed for all programmes and courses by respective Constituent Units and content mapping exercise is being done for the various courses & programmes starting with the UG Programmes. Institutional faculty have been trained to enable implementation of best practices of teaching learning that are student centric. Outcome Analysis for assessment of student attainment has also been carried out.

In view of the above it is proposed that the Curriculum Design, Development and Implementation processes should incorporate the above additions. It is also important to clarify these processes in detail to further enhance quality of implementation at all levels for the best attainment of student outcomes.]

**Resolution No. BM-43-21:** After discussion it was resolved that the SOP for Curriculum Design, Development and Implementation, be approved.

The SOP for Curriculum Design, Development and Implementation is enclosed as **Annexure XII.**





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**Item No. BM-44-21: To consider and approve SOP for University Centre for Professional Education & Faculty Development (UCPE&FD)**

[Note: The University Centre for Professional Education & Faculty Development (UCPE&FD) was established to cater to the professional developmental needs of faculty of all constituent units with respect to their roles and responsibilities as teachers, researchers, curriculum developers and implementers, examiners and continuing professional development (CPD) as practicing health professionals. The activities are planned and conducted jointly with Internal Quality Assurance Cell and in coordination with the education units of the Constituent Colleges. The center also provides expert educational inputs to the IQAC as well as the Constituent Colleges with regard to curriculum design and development processes, best teaching learning practices as well as newer advancements in assessment and health professions education in general.

Thus, the centre serves as an umbrella for overall quality enhancement of educational processes through faculty development programmes and providing mentoring and support for the same to constituent colleges as well.

Hence, the SOP is proposed to outline the vision and mission of the center and defined the processes for its functioning.]

**Resolution No. BM-44-21: After discussion it was resolved that the SOP for University Centre for Professional Education & Faculty Development (UCPE&FD), be approved.**

**The SOP for University Centre for Professional Education & Faculty Development (UCPE&FD) is enclosed as Annexure XIII.**

**Item No. BM-45-21: To nominate a nominee of the Board of Management and External Expert on the Selection Committee for the post of Controller of Examinations at Dr. D. Y. Patil Vidyapeeth, Pune.**

**Resolution No. BM-45-21: After discussion it was resolved that the following members be nominated on the Selection Committee for the post of Controller of Examinations at Dr. D. Y. Patil Vidyapeeth, Pune.**

SN	Composition	Name
1	Nominee of the Board of Management	<b>Dr. (Mrs.) Smita Jadhav</b> Trustee, Dr. D. Y. Patil Vidyapeeth Society, Pune
2	One external expert, not being an employee of the Institution Deemed to be University to be appointed by the Board of Management.	<b>Shri. Mahesh Kakade</b> Director, Board of Examinations and Evaluation, Savitribai Phule University Ganeshkhind Road, Pune.



**Dr. D. Y. Patil Vidyapeeth, Pune**

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**Item No. BM-46-21: To consider any other item with the consent of the Chair.**

**Item No. BM-46(i)-21: To consider and approve the Scholarship Policy for Accommodating Economically Weaker Students at Dr. D. Y. Patil Vidyapeeth, Pune**

[Note: To provide guidelines to colleges to ensure that the students do not discontinue their education due to economic condition of family, to provide guidelines on recommending scholarship in a fair and transparent way and to establish Scholarship Recommendation Committee, the Scholarship Policy for Accommodating Economically Weaker Students at Dr. D. Y. Patil Vidyapeeth, Pune is prepared and placed before the Board of Management for its consideration and approval.]

**Resolution No. BM-46(i)-21: After discussion it was resolved that the Scholarship Policy for Accommodating Economically Weaker Students at Dr. D. Y. Patil Vidyapeeth, Pune, be approved.**

**The Scholarship Policy for Accommodating Economically Weaker Students at Dr. D. Y. Patil Vidyapeeth, Pune is enclosed as Annexure XIV.**

**Item No. BM-46(ii)-21: To consider and approve the Policy for Barrier Free Access to Students with Disabilities at Dr. D. Y. Patil Vidyapeeth, Pune**

[Note: To provide guidelines to colleges to accommodate the needs of differently abled students and provide them with Barrier Free Access, To provide guidelines structuring and implementing rights and entitlements of students with disability and to establish Internal Committee for students with disabilities, the Policy for Barrier Free Access to Students with Disabilities at Dr. D. Y. Patil Vidyapeeth, Pune is prepared and placed before the Board of Management for its consideration and approval.]

**Resolution No. BM-46(ii)-21: After discussion it was resolved that the Policy for Barrier Free Access to Students with Disabilities at Dr. D. Y. Patil Vidyapeeth, Pune, be approved.**

**The Policy for Barrier Free Access to Students with Disabilities at Dr. D. Y. Patil Vidyapeeth, Pune is enclosed as Annexure XV.**

The meeting was ended with vote of thanks to the chair.

**(Prof. N. J. Pawar)**  
**Chairman**

**(Dr. A. N. Suryakar)**  
**Registrar**

Place: Pune

Date: 10<sup>th</sup> November, 2021.