

DPU

Dr. D. Y. PATIL VIDYAPEETH, PIMPRI, PUNE

(Deemed to be University)

(Accredited (3rd Cycle) by NAAC with a CGPA of 3.64 on four point scale at 'A++' Grade)

(Declared as Category - I University by UGC Under Graded Autonomy Regulations, 2018)

(An ISO 9001:2015, ISO 14001:2015 Certified University)



Personalized Learning Policy

Dr. Narendra M. Kadu
Registrar (Offg)

Ref. No. : DPU/24(Cj)(i)/24
Date : 04/04/2024

NOTIFICATION

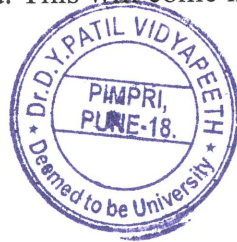
In pursuance of the resolutions passed by the **Academic Council** at its meeting held on **15th March, 2024** vide **Resolution No. AC-14(i)-24** and the **Executive Council** at its meeting held on **22nd March 2024** vide **Resolution No. EC-14(i) -24**.

It is hereby notified for information of all concerned that Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune has published "**Personalized Learning Policy**" for information to all the concerned.

The Personalized Learning Policy comprises of the following parts:

1. Introduction
2. Objective
3. Vision
4. Mission
5. Evidence of Learner Identity Management
6. Personalized Learning
7. University Learning platforms
8. Practical Examples of Implementation
9. Implementation

The **Personalized Learning Policy Document** will serve as a detailed guideline and will be useful to all the concerned. This will come into force with immediate effect.



(Dr. Narendra M. Kadu)
Registrar

Copy to;

1. P.S. to Chancellor for the Kind information of Hon'ble Chancellor, Dr. D. Y. Patil Vidyapeeth Pune.
2. P.S. to Vice Chancellor for the Kind information of Hon'ble Vice Chancellor, Dr. D.Y. Patil Vidyapeeth, Pune.
3. P.S. to Pro Vice Chancellor for the Kind information of Hon'ble Pro Vice Chancellor, Dr. D.Y. Patil Vidyapeeth, Pune.
4. Director (IQAC), Dr. D.Y. Patil Vidyapeeth, Pune.
5. Director (Administration: Quality Assurance, Faculty Development & Research), Dr. D. Y. Patil Vidyapeeth, Pune
6. Director (Research), Dr. D.Y. Patil Vidyapeeth, Pune.
7. Controller of Examinations, Dr. D.Y. Patil Vidyapeeth, Pune.
8. Finance Officer, Dr. D.Y. Patil Vidyapeeth, Pune.
9. All the Heads of the Colleges / Institutes of DPU
10. Web master for uploading on DPU website.

Encl: As above

Personalized Learning Policy

WHEREAS Dr. D. Y. Patil Vidyapeeth Pune (Deemed to be University) has been established as Deemed to be University under section 3 of UGC act 1956 vide Notification No F.9-39/2001-U.3 dated 11th January 2003 of Government of India.classified as Category I University by UGC and ranked 46th in University Category in India by NIRF 2023, MHRD and New Delhi.

AND WHEREAS, as per the provisions of University Grants Commission (Institution Deemed to be University) Regulations, 2019 sub clause 10.7 and sub-sub Clause No. 10.07.1 and 10.07.2 of the Regulations and also provisions of the Bye-Laws of Dr. D. Y. Patil Vidyapeeth Pune, Bye Law No 1.1.4 clause No. xiii provides that the Board of Management shall be the principal organ of management and the apex executive body of the institution deemed to be university, with powers to make rules and shall be the final decision making body in respect of every matter including academic, administrative, personnel, financial, development matters of Institution Deemed to be University.

AND WHEREAS, as per the provisions of University Grants Commission (Institution Deemed to be University) Regulations, 2023 in Clause Nos. 17 B (a) and also as per the provisions of the Byelaws of Dr. D. Y. Patil Vidyapeeth Pune, Bye Law No.1.2.4 which contains the powers of Academic Council to make recommendations to the Board of Management for matters of academic interest.

AND WHEREAS, as per the provisions of University Grants Commission (Institution Deemed to be University) Regulations, 20123 sub clause 13 (e) and also provisions of the Bye-Laws of Dr. D. Y. Patil Vidyapeeth Pune, Byelaw No 1.1.4 which provides that the Board of Management shall be the principal organ of management and the apex executive body of the institution deemed to be university, with powers to make rules and shall be the final decision making body in respect of every matter including academic, administrative, personnel, financial, development matters of institution deemed to be University.

AND WHEREAS, Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University) ‘DPU’ has played a very vital role in structuring the educational future of many students. Therefore with the objective to offer high quality programmes with outstanding curricula and to ensure a rich and vibrant teaching – learning environment that enables students to graduate as competent and confident professionals.

AND WHEREAS to ensure continuous quality improvement of curricular processes with focus on attainment of learning outcomes at the Programme as well as Course level. Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University) has decided to introduce Policy for Personalized Learning.

Introduction:

Welcome to Dr. D. Y. Patil Vidyapeeth's Personalized Learning Policy, a groundbreaking approach to education tailored to the unique needs of each learner. In an era of rapid technological advancement and diverse learning styles, personalized learning ensures that every student receives an education that is engaging, relevant, and effective.

Objective:

The objective of our Personalized Learning Policy is to foster a dynamic learning environment that empowers students to reach their full potential. By recognizing and accommodating individual differences in learning preferences, abilities, and interests, we aim to enhance student engagement, promote academic achievement, and cultivate lifelong learners equipped for success in an ever-evolving world.

Vision:

Our vision is to revolutionize education by embracing personalized learning as the cornerstone of our pedagogical approach. We envision a future where every student is valued as a unique individual with distinct learning needs, and where education is not a one-size-fits-all endeavor but a tailored experience that nurtures curiosity, creativity, and critical thinking.

Mission:

Our mission is to implement personalized learning practices that prioritize student-centered instruction, foster collaboration, and harness technology to support diverse learning pathways. Through ongoing assessment, feedback, and reflection, we are committed to continuously refining our approach to ensure that every student receives the personalized support they need to thrive academically and personally.

This policy aims to create a student-centered learning environment that fosters engagement, ownership of learning, and overall academic success.

1. Evidence of Learner Identity Management:

- The university shall maintain an End User Security Strategy document outlining protocols for managing learner identities securely.
- The university shall maintain an active subscription to advanced tools that provide identity management services to ensure the security and privacy of student information.

2. Personalized Learning Approach:

- The university will tailor educational experiences to meet the individual needs, interests, and abilities of each student.
- This includes offering personalized degree programs, individualized majors, and pathways for students to customize their course of study based on their interests and career aspirations.
- Students will be provided with opportunities to make choices about their learning experiences, such as selecting courses, choosing elective options, or designing independent study projects.

- Empowering students to have a voice in their education through small-group seminars, one-on-one mentoring, and differentiated assignments and assessments based on student readiness, interests, and learning style.

3. University Learning Platforms:

- The university will ensure that learning platforms cater to the individual needs and preferences of students to enhance learning outcomes.

- The institution will design and implement tailored learning experiences to maximize student engagement and success.

4. Practical Examples of Implementation:

- The university will explore methods such as gamification or games as methodological tools to increase student participation and engagement.

- Encouraging autonomy through "do-it-yourself" approaches, individual assignments, and group work to foster creativity and decision-making skills.

- Promoting Problem-Based Learning to conduct learning through problem-solving in groups.

Implementation:

To realize our vision and mission, Dr. D. Y. Patil Vidyapeeth will:

Individualized Learning Plans: Develop personalized learning plans for each student, taking into account their unique strengths, interests, and goals.

Flexible Learning Pathways: Offer diverse instructional strategies, resources, and pathways to accommodate different learning styles and paces.

Technology Integration: Harness technology to provide personalized learning experiences, including adaptive learning platforms, online resources, and data-driven insights.

Continuous Assessment and Feedback: Implement regular assessments and feedback mechanisms to monitor student progress, identify areas for growth, and adjust instruction accordingly.

Professional Development: Provide ongoing professional development opportunities for faculty to enhance their capacity to design and deliver personalized learning experiences effectively.

Conclusion:

In conclusion, Dr. D. Y. Patil Vidyapeeth is committed to embracing personalized learning as a catalyst for educational innovation and excellence. By prioritizing the unique needs and aspirations of each student, we strive to cultivate a learning community where every individual can flourish and make meaningful contributions to society.

SD/-
(Dr. Narendra Kadu)
Registrar (Offg.)